

A young boy with dark hair, wearing a striped shirt and a yellow apron with colorful patterns, is smiling and playing with a blue water gun. The background is a blurred indoor setting, likely a school or play area. The image is framed by a purple shape on the right and a green and yellow shape at the bottom.

Islington Schools: A Great Place to Learn

Your guide to primary schools in the borough and the application process for children born between 1 September 2010 – 31 August 2011.

www.islington.gov.uk/admissions

Closing Date: 15 January 2015.

Location map

Key

- Primary Schools
- Municipal Offices/Town Hall
- ≡ Rail Stations
- ⊖ Underground Stations
- Parks and open space
- Major roads
- Minor roads
- ++ Rail lines

1. Ambler Primary School and Children's Centre
2. Ashmount Primary School
3. Blessed Sacrament Catholic Primary School
4. Canonbury Primary School
5. Christ the King Primary School
6. Clerkenwell Parochial Primary School
7. Copenhagen Primary School
8. Drayton Park Primary School
9. Duncombe Primary School
10. Gillespie Primary School
11. Grafton Primary School
12. Hanover Primary School
13. Hargrave Park School
14. Highbury Quadrant Primary School
15. Hugh Myddelton Primary School
16. Hungerford School and Children's Centre
17. Laycock Primary School
18. Montem Primary School
19. Moreland Primary School and Children's Centre
20. Newington Green Primary School
21. Pakeman Primary School
22. Pooles Park Primary School
23. Prior Weston Primary School and Children's Centre
24. Robert Blair Primary School
25. Rotherfield Primary School
26. St Andrew's Primary School
27. St Joan of Arc Primary School
28. St John Evangelist Primary School
29. St John's (Highbury Vale) Primary School
30. St John's (Upper Holloway) CE Primary School
31. St Joseph's Primary School
32. St Jude and St Paul's Primary School
33. St Luke's Primary School
34. St Mark's CE Primary School
35. St Mary Magdalene Academy
36. St Mary's Islington CE Primary School
37. St Peter and St Paul Primary School
38. Sacred Heart Catholic Primary School
39. The New North Academy
40. Thornhill Primary School
41. Tufnell Park Primary School
42. Vittoria Primary School
43. Whitehall Park School
44. William Tyndale Primary School
45. Winton Primary School
46. Yerbury Primary School



Welcome

Islington's primary schools are among the best in the country, so it's no surprise that Islington pupils are achieving better and better results.

I am very proud of the achievements of Islington's primary schools – our results just keep getting better and better. Last year saw our best ever combined results for reading, writing and maths tests taken by 11 year olds, with over 76.5% of Islington pupils achieving level 4 or higher against the national figure of 75%.

We have more schools rated 'outstanding' and 'good' by Ofsted than most other councils in the country, so you can be confident that your child will receive an excellent standard of education and care. Our talented and dedicated teachers make lessons engaging, fun and rewarding. Activities are carefully planned to develop the key skills and knowledge children need to become confident and inquisitive learners, providing a solid foundation for their future schooling.

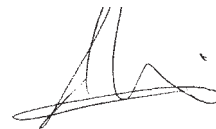
Parents are a big part of the school community in Islington, and you can expect your child's school to involve you in their education and give you regular, good quality information about their progress.

Innovation is a key feature of our schools. Our new after-school computing clubs are providing children with the building blocks to navigate the high-tech labour market and develop a lifelong interest in computing. In fact, you'll find lots of creative and enjoyable activities in the extended school day, from breakfast clubs, to choir, cookery, instrumental tuition, sports and arts clubs.

Islington Council is working to make our borough a fairer place. We know that residents are struggling with the rising cost of living and that's why we launched our ground breaking universal free school meals in all our primary schools*. Evidence shows that well-fed children learn and behave better, improving schools for everyone, and in these tough times, parents appreciate having one less bill to worry about.

We hope that you will find the content of this brochure helpful in supporting you with making an informed choice about the right primary school for your child. If you need further help or advice with your application, our School Admissions team are on hand to guide you through the admissions process.

Finally, may I take the opportunity to wish your child every success as they begin their school journey. I truly believe that our schools will exceed your expectations.



Councillor Joe Caluori
Executive Member for Children and Families

*Academies have the power to opt-out of the Free School Meals for All scheme



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**Apply on time,
apply online**

(see page 12 for details)



Section 1:

Before you apply

“ I love coming to school. I like playing outside and making things. We have caterpillars in the class; it’s really fun watching them grow.

Mariam, year 1 pupil ”

About schools in Islington

Top of the Class!

Did you know that Islington's primary schools are among the top 10 best in the country as judged by Ofsted? 90% of places are in good or outstanding schools – well above both the national and London averages (79% and 84% respectively), with 88% of parents choosing an Islington primary school as their first preference. Of course, there are many other considerations you will want to take into account when choosing which schools to apply for and we hope this brochure helps you make an informed decision. If you need any extra information, please do email us with your query at admissions@islington.gov.uk

When does my child start school?

All children must be in full-time education by the start of the term after their fifth birthday. This is called compulsory school age.

Children are entitled to start reception class in September 2015 if they turn five during the academic year 2015-16. If you have been offered a place in reception class, you can opt to defer your child's start in reception class until later in the academic year. You will need to discuss this directly with the head teacher of the offered school who will consider your request.

If however you wish to defer your child's reception place to the following year, you will need to ask the local authority. If your request is agreed, you will need to reapply the following year and you may not be offered the same school.

Risks

Your child will not start school with the vast majority of their peers making it harder to form friendships and catch up with the learning that has already taken place. If your child remains out of chronological year group throughout the primary phase, it is possible that at secondary transfer own admission authority schools and local authorities outside Islington may refuse admission to Year 7.

Islington's community of schools

There are a range of schools in Islington working together to meet the needs of all Islington pupils. We refer to this as Islington's 'Community of Schools.'

Academies

Academies are independently managed, all-ability schools. The governing body sets its own admissions criteria, in line with the statutes laid down in the School Admissions Code. There are two types of academies. 'Type 1' academies are set up by sponsors from business, faith or voluntary groups, funded by the Department for Education (DfE) and independent of local authority control. 'Type 2' academies are stand alone converter schools funded directly by the DfE and are also independent of local authority control.

Community schools

Community schools are run by the local authority which employs the staff and owns the land and buildings. Islington Council sets the admissions criteria for community schools.

Foundation and Trust schools

Foundation schools are run by their own governing body, which employs the staff and sets the admissions criteria. Land and buildings are usually owned by the governing body or a charitable foundation.

A Trust school is a type of foundation school which forms a charitable trust with an outside partner. For example, a business or educational charity aiming to raise standards and explore new ways of working.

Voluntary-aided schools

Voluntary-aided schools are mainly religious or 'faith' schools, although anyone can apply for a place. As with foundation schools, the governing body employs the staff and sets the admissions criteria. School buildings and land are normally owned by a charitable foundation, often a religious organisation. The governing body contributes to building and maintenance costs.

Free schools

Free schools are independently managed, all ability schools funded by the government. They are run on a not-for-profit basis and can be set up by charities, universities, independent schools, community and faith groups, teachers, parents and businesses. Free schools can change the length of school terms and the school day and do not need to follow the national curriculum.

Dates to remember

There are several important deadlines in the school admissions process which you will find listed in the table below.

Date	What happens?
September 2014	<ul style="list-style-type: none">• Primary school admissions brochure made available online• Visit schools you are interested in• Read the school admissions brochure• Consider the admissions criteria• Decide which schools you want to apply for, and the order of preference.
9 January 2015	Recommended application return date: please submit your online application by this date.
15 January 2015	Application deadline: this is the final date for you to submit your form online. We strongly recommend that you submit your application by 9 January 2015.
16 April 2015	Offer date: if you applied online, you will receive your result by email and text in the evening of 16 April. We will also write to all applicants to let you know which school we have offered your child a place at (your letter should arrive the next day, 17 April).
30 April 2015	Acceptance deadline: please let us know by this date if you want to accept the school place we have offered your child. If you applied online, you can also accept your place online.
7 May 2015	Appeal deadline: please let us know by this date if you want to appeal for a place at a community school in Islington. Remember, you can still appeal, even if you have accepted the school place offered. You will need to complete an appeal form and return it to us by this date. You can download an appeal form from our website: www.islington.gov.uk/admissions

Any questions?

If you have any questions about applying for a school place or about anything you read in this brochure, please visit our website. Alternatively, please contact:

Islington School Admissions team
222 Upper Street, London N1 1XR
Tel: 020 7527 5515
Fax: 020 7527 5694
E: admissions@islington.gov.uk
Website: www.islington.gov.uk/admissions

**Apply online to
apply on time**

(see page 12 for details)

Top tips before you apply

Read this brochure and visit our website at www.islington.gov.uk/admissions

Talk to the School Admissions team: the team can provide you with advice and answer any questions you may have.

Do your research: look at exam results and Ofsted reports. Islington's schools have received fantastic inspection results recently – you can see these useful reports online at www.ofsted.gov.uk.

Visit schools that interest you: go to open days or open evenings and talk to head teachers, staff, pupils and their parents.

Do not list only one school: your application will not be treated more favourably if you only list one school or one type of school.

Do not list any private schools: private schools will not be considered as part of your application process. If you are offered a private school, then please inform your local authority.

Consider how your child will get to school: how far away are the schools you're considering? Can your child get there by walking, public transport, etc?

Read the school prospectus: you can get these from the individual schools or view them on the school's website.

Think about what is right for your child: people have different views and what's suitable for one child may not be right for another.

Talk to your child: find out what they think and involve them as much as you can.

Don't leave it until the last minute: make sure that you allow plenty of time to apply – you don't want to rush your decision just before the closing date.

Be realistic: look at the admission criteria for each school before you apply. Contact the School Admissions team if you need advice.

Our pledge to you

Islington Council is committed to providing quality customer service. We make the following promise to everyone who lives, works in, or visits the borough:

- We will be fair in the way we deliver services and treat everyone equally, with courtesy and respect
- We will provide polite, welcoming and efficient services, that are accessible to all
- We will provide helpful information and secure transactions on our website
- We will answer our phones quickly and endeavour to deal with your enquiry or issue during your first call. If we can't we will call you back the next working day
- We will respond to your emails and letters in plain English within ten working days
- We will respond to your complaints within 21 days
- We will seek your feedback on the services we provide and publish the results on our website.

**Apply online to
apply on time**

(see page 12 for details)



Section 2: How to apply

“ There is so much creativity at the school. It is a happy and positive learning environment and there is a really high expectation of all the children in the school. ”

Olivia, Year 1 teacher

Apply online

It's easier to apply online

If you live in Islington, you need to apply using Islington's online application form. To apply online, visit www.islington.gov.uk/admissions and click on the link to the London eAdmissions system.

When to apply

Your application must reach Islington Council by **15 January 2015 to be on time**. You can submit your application online on this day. If you decide to post or hand deliver your form we recommend you **submit your application by Friday 9 January 2015**.

Why apply online?

- You can change your application as many times as you like before the closing date.
- You can save your application and go back to it later. It will not be sent to us until you submit it.
- You will receive an email confirming your application has been received.
- The system helps you by checking for errors or if you forget to fill anything in.
- You will be told which school your child has been offered a place at in the evening of **16 April 2015**, a day before those who applied by paper application.
- The system is secure and your information is safe.
- No need to pay for postage.

However, if you prefer to complete a paper application, please contact the School Admissions team on **020 7527 5515**.

Supplementary Information Form (SIF)

If you are applying for an Islington Catholic or Church of England school you may need to complete a SIF. These are available for download from our website at www.islington.gov.uk/admissions

Before you start

- You will need an email address. You can register for a free email account with many providers including Google, Hotmail and Yahoo, for example.

How to register online

- Visit www.islington.gov.uk/admissions and click on the link to the London eAdmissions system.
- You will be asked to register your email address.
- You will then be sent an email with details on how to start your application.

Email offer of a school place

- Children in London will be offered primary school places on **16 April 2015**.
- If you have applied online, we will send you an email and a text with your offer information as well as a letter in the post.
- You can also log on to view your offer online in the evening of **16 April 2015**.

Support with online applications and offers

The School Admissions team can talk you through the system – please ask as we're here to help.

If you need technical help to complete your online admissions application you can contact the London Admissions support helpdesk by:

E: support@eadmissions.org.uk

T: 020 8255 5555 (Option 1)

Make a note

Make a note here of your online application details so you always know where they are when you need them.

Application Reference Number:

Username:

Password:

About school applications

You must apply to the local authority where your child lives.

Filling in the application form

1. You can apply for a school place either online or using a paper application form. We recommend that you apply online via www.islington.gov.uk/admissions where you can click straight through to the London eAdmissions service.
2. If your child attends a nursery class in a primary school in Islington, there is no guarantee they will be offered a place in reception class at the same school. **You will still need to complete an application form for admission to reception class in the normal way.**
3. You can list up to six schools which can be in or outside of Islington. **There is no advantage in listing only one or two schools.** We highly recommend that you list six schools.
4. List the schools in order of preference, with your favourite school listed first. The schools will not know in which order you have listed them.
5. It is a good idea to list your nearest schools. If you apply for schools further away but don't get a place there, your local school could be full with pupils who applied and your child may need to travel further for a place.
6. Do not list private schools. These have separate application procedures and you should contact them directly for more information.
7. For some schools (faith schools and academies) you will need to complete a supplementary information form. More information about this is given under each school's section in this brochure.
8. You must submit or hand in your application form by **15 January 2015** for it to be on time. If it is late your chances of getting a place at your preferred school may be reduced.

Application address

The address that we will use to process your application will be your child's current permanent address on **15 January 2015**. We can only use one address. This must be the official address where your child spends most of their time Monday to Friday.

Please note that we may not accept a temporary address if you still possess a property that was previously used as a home address; nor accept a temporary address if it is used solely or mainly to obtain a school place.

We may also carry out additional checks with the new school to see whether the child's home address has changed since the application was completed and will investigate all applications:

- where there are any doubts about the information originally provided;
- where information has been received from a member of the public to suggest a fraudulent application has been made;
- where the council tax account is in a different name from the applicant's.

Any applicant who provides false or misleading information will have their offer of a school place withdrawn. They may also be subject to legal proceedings.

Shared parental responsibility

If parents live separately, but the child lives equally with both, then it is the parents' responsibility to make this clear at the time of the application and to provide supporting evidence in respect of both addresses, for example, a Residency Order from a court. Please note that only one address can be used for school admission purposes and the final decision will rest with the Islington School Admissions team.

Proof of address

You can upload the documents listed below directly when you apply online. Alternatively if you submit a paper application you will need to provide photocopies of:

- your most recent council tax bill, rent or mortgage statement and
- a child benefit or family tax credit letter. If neither apply, please provide documentary evidence that your child lives with you. Your documents should not be older than one year.

Change of address

If your child moves after **15 January 2015**, then please provide a photocopy of the documents listed above. This is so that we can send your offer letter to the correct address and apply the correct waiting list position if required.

Children of UK service personnel or Crown Servants

If you or your partner are a serving member of UK forces with a confirmed posting to the borough, or a Crown servant returning from overseas, we will use your expected address in the borough providing that you supply documentary evidence from your employer of your relocation date and your address in Islington.

Late applications

If we receive your application after **15 January 2015** then your application will be late. **This means that it will not be considered until we have allocated school places for all applications received on time.** This could reduce your chances of getting a place at the school you want.

If there are **exceptional reasons** why it was not possible to make your application before the deadline, then please email us at admissions@islington.gov.uk or write to us at the School Admissions team, 222 Upper Street, N1 1XR and provide any supporting documents.



Admission criteria for community schools

Children with a Statement of Special Educational Needs or Education Health and Care Plan (EHCP)

If your child has a Statement of Special Educational Needs or Education Health and Care Plan they will be admitted to the school named in the Statement or Education Health and Care Plan.

Oversubscription criteria

When more applications are received than there are places available, the following criteria will be used to decide which pupils are offered a place at an Islington community school in the order listed below:

1. Children looked after

This refers to children who are in the care of a local authority and children who have been adopted (or made subject to residence orders or special guardianship orders) immediately after being looked after.

2. Siblings

A sibling is defined as a brother or sister, half-brother or sister, step-brother or sister or adopted brother or sister whose main residence is at the same address. Applicants who have a sibling living at the same address who will be on the roll of the school **between reception class to Year 6** at the time of proposed admission in the new academic year.

3. Social/medical

The Director of Children's Services may give priority to applicants who can demonstrate that admission to a particular school is necessary on the grounds of **professionally supported exceptional medical, social or special educational needs**. Parents must supply details of any such special factors at the time of the original application together with recent supporting documentation, for these factors to be considered.

If your child has an **exceptional social** (for example child protection/safeguarding issues) or **medical need** (for example if your child requires wheelchair access) to attend a specific school, then please provide professional evidence (eg from a doctor or educational psychologist) and a letter from you explaining why this is the only school that can meet your child's needs.

Please refer to our social/medical criterion checklist before applying, which can be found on our website at www.islington.gov.uk/admissions

Your case will be considered by a panel comprising a senior admissions officer, educational psychologist and senior social worker. The panel will consider the evidence presented and consult relevant professionals as necessary to determine:

- a. whether your child has an exceptional social or medical need and
- b. that this need can only be met by a specific school.

Please note late applicants applying under social/medical criterion can be prioritised only on the waiting list.

4. Distance

Applicants will be prioritised by distance (starting with the nearest). Nearness to schools is measured on a computerised mapping system using a straight line distance measurement. Routes will be calculated from the home address (as defined by the Land and Property Gazetteer) to the midpoint of the school grounds (as determined by the London Borough of Islington).

Please note distance will be used as a tiebreaker for criteria 1,2 and 3.

How we calculate home to school distances

We use the Capita ONE system to calculate the distance from your child's home (the start point) to the school (the end point). This system calculates the distance in miles to three decimal places. The routing database system uses two dimensional maps. This means it does not take into account any contours or terrains.

The start point (applicant's home)

For calculation purposes, the local authority uses the National Land and Property Gazetteer (NLPG) database to determine the start point from the applicant's address. Calculations are based on the assumption that the child's home address is classified at the point of application as a residential property. If you live in a block of flats where you use a communal entrance, the local authority will use the NLPG point for the block and not the centroid of your individual flat for the distance calculation.

The end point (school)

The centre of the school grounds is used as the end point for calculation purposes of home to school distance as defined by the local authority.

Please note that you cannot compare distances produced on the local authority's Capita ONE system to those calculated using any personal or online geographical information system software you may have access to such as satellite navigations systems or Google maps.

Islington residents can obtain an approximate distance measurement to any Islington school by clicking on 'Find My Nearest Schools' at the following address: www.islington.gov.uk/admissions

Alternatively, you can call the School Admissions team for an approximate measurement on **020 7527 5515**.

Multiple births

Key Stage 1

If only one place is available at the school in reception class, Year 1 or Year 2 and the next child who qualifies for a place is one of multiple-birth siblings, schools will go over their published admission number to support the family. These children will be deemed 'excepted' pupils under KS1 class size legislation.

Key Stage 2

For pupils in Years 3-6, if only one place is available at the school and the next child who qualifies for a place is one of multiple birth siblings, we will ask community schools to admit the siblings and go over their published admission number to support the family.

Tie break

If only one place is available and two or more children qualify for that place, the child who is offered the place will be determined by random allocation using a computerised system.

Further advice

The School Admissions team will be pleased to help you and can be contacted on **020 7527 5515**.



Criteria flowchart

SEN: Does your child have a Statement of Special Educational Needs or Education Health and Care Plan?

YES

Please contact the SEN team on 020 7527 4860.

NO

1) Children looked after: Is your child looked after by a local authority or was adopted (or made subject to residence orders or special guardianship orders) immediately after being looked after?

YES

Your application will be considered under this criterion and will have the highest priority. Please provide a letter from your child's social worker to confirm that your child is looked after.

NO

2) Siblings: Does your child have a brother or sister who will be attending the school in September 2015? See page 15 for a full definition of this rule.

YES

Your application will be considered under this criterion, which has priority over applications considered under criteria 3 and 4.

NO

3) Social/medical: Does your child have an exceptional social or medical need to attend a specific school? If yes, then please provide:

- professional evidence (eg from a doctor or educational psychologist) and
- an explanation from you why this is the only school that can meet your child's needs.

See page 15 for a full definition of this rule.

YES

If the panel agrees your case is strong enough to meet the requirements of this rule, then your application will be considered under this criterion which has priority over applications considered under criterion 4.

NO

4) Distance: All remaining applications will be considered under the distance criterion, with priority given to those children who live closest to the school. Please see page 16 for an explanation of how we measure distances.

Table of school places

The table below provides a summary of information for Islington primary schools for last year's admission round.

Name of school	Published admission number	Number of applications received	Number of places offered	Number offered under Children Looked After Criterion	Number offered under Sibling criterion	Number offered under Distance criterion	Cut off Distances in 2014 (in miles)	Number of appeals lodged /heard	Number of appeals upheld
Ambler	60	194	60	0	11	49	0.598	0	0
Ashmount	60	324	60	0	36	24	0.266	8	0
Blessed Sacrament	30	57	28	0	9	19	Other criteria apply	0	0
Canonbury	60	359	60	0	22	38	0.418	6	0
Christ The King	60	103	58	1	21	36	Other criteria apply	0	0
Clerkenwell Parochial	60	106	45	0	14	31	Other criteria apply	0	0
Copenhagen	60	63	23	0	16	7	It was possible to offer places to all applicants	0	0
Drayton Park	45	173	45	0	22	23	0.261	3	0
Duncombe	60	195	60	0	35	25	0.237	5	0
Gillespie	30	257	30	1	13	16	0.145	2	0
Grafton	60	346	60	0	32	28	0.231	8	0
Hanover	45	179	45	1	21	23	0.245	1	0
Hargrave Park	45	132	45	0	14	31	0.620	1	0
Highbury Quadrant	60	179	60	0	19	41	0.548	0	0
Hugh Myddelton	60	124	55	0	22	31	It was possible to offer places to all applicants	0	0
Hungerford	60	105	54	1	20	33	It was possible to offer places to all applicants	0	0
Laycock	50	123	30	0	8	22	It was possible to offer places to all applicants	0	0
Montem	60	168	60	0	29	31	0.522	0	0
Moreland	30	76	28	0	9	18	It was possible to offer places to all applicants	0	0

Table of school places continued

Name of school	Published admission number	Number of applications received	Number of places offered	Number offered under Children Looked After Criterion	Number offered under Sibling criterion	Number offered under Distance criterion	Cut off Distances in 2014 (in miles)	Number of appeals lodged /heard	Number of appeals upheld
Newington Green	60	130	56	0	24	32	It was possible to offer places to all applicants	0	0
Pakeman	45	193	45	0	23	22	0.278	2	0
Pooles Park	60	105	48	0	18	30	It was possible to offer places to all applicants	0	0
Prior Weston Primary School and Children's Centre	60	132	60	0	23	37	0.329	2	0
Robert Blair	27	66	27	0	15	12	0.728	0	0
Rotherfield	60	109	50	0	20	30	It was possible to offer places to all applicants	0	0
Sacred Heart	45	150	45	0	22	23	Other criteria apply	7	0
St Andrew's Barnsbury	30	85	30	0	9	21	Other criteria apply	0	0
St Joan of Arc	60	174	60	0	19	41	Other criteria apply	1	0
St John Evangelist	40	143	40	0	20	20	Other criteria apply	6	4
St John's HV	30	150	30	1	15	14	Other criteria apply	2	0
St John's UH	30	106	30	0	10	20	Other criteria apply	0	0
St Joseph's	60	168	60	0	26	34	Other criteria apply	0	0
St Jude And St Paul's	30	71	30	1	19	10	Other criteria apply	0	0
St Luke's	30	142	30	1	13	16	Other criteria apply	4	0
St Mark's	30	102	30	1	12	17	Other criteria apply	1	1
St Mary Magdalene Academy	30	188	30	1	12	17	Other criteria apply	5	0
St Mary's Islington	30	81	30	0	14	16	Other criteria apply	2	0
St Peter And St Paul	30	124	30	0	11	19	Other criteria apply	0	0
The New North Academy	60	99	58	0	25	33	It was possible to offer places to all applicants	0	0
Thornhill	60	249	60	1	18	41	0.373	4	0
Tufnell Park	45	183	45	0	20	25	0.267	3	1
Vittoria	30	81	30	0	16	14	1.054	0	0
Whitehall Park	56	Please contact this school for information							
William Tyndale*	60	381	60	2	28	28	0.243	5	0
Winton	60	48	22	0	7	15	It was possible to offer places to all applicants	0	0
Yerbury	60	309	60	1	25	34	0.224	4	0

*2 pupils admitted under 'children of staff' criterion

A close-up portrait of a woman with long, thick black braids, smiling warmly. She is wearing a dark blue top with white polka dots. The background is a classroom wall with various educational posters, including one with a red airplane and the text 'the clouds.', another with a queen, and one with a bridge. A large pink speech bubble shape is overlaid on the left side of the image, containing the section title.

Section 3: What happens next

“ The school has a real mix of children. There is a strong focus on children’s learning and their social and emotional development which is considered as important as academic achievement. ”

Aleata Simpson, Interventions Teacher:

What happens to your application?

All London boroughs and some councils bordering London are part of the pan-London school admissions scheme. This makes applying for school places in the capital fairer and simpler.

How it works

1. Islington residents must apply using Islington Council's form. You can apply online at www.islington.gov.uk/admissions and follow the link for London eAdmissions. For a paper form, please contact the School Admissions team.
2. A secure computer system is used to exchange information between councils when residents apply for schools outside the borough where they live.
3. Every school you apply for is considered at the same time and your order of preference is kept confidential.
4. It is very important that you list your schools in preference order, with your favourite school listed first. If your application meets the criteria for more than one school, you will be offered the highest preference possible and all lower preferences will be withdrawn. **So, make sure you put the school you really want first.**
5. Each school has a set number of available places. You can see how many by looking at the individual school pages in this brochure.
6. Where a school receives more applications than there are places available (i.e. it is oversubscribed) its published admission criteria will be used to decide which pupils will be offered the places. See page 15 for community schools' oversubscription admission criteria or the individual school pages for voluntary-aided schools and academies. A summary for last year is provided in the table of school places on pages 18-19.
7. If your child can be offered a school place, or in some cases offered more than one school place, we will offer the one listed highest on the application form. The schools you put as lower preferences on your application will be released to other children.
8. If you are an Islington resident and we cannot offer your child a place at any school you have listed on your form, we will offer you a place at the nearest Islington community school to your home address that has a place available.
9. If you applied online you can access your results in the evening of 16 April. We will write to all Islington residents on 16 April 2015 to let them know the outcome of their application, whether you applied online or by paper application form.

Waiting lists

Your child's name will automatically be placed on the waiting list of any school listed as a higher preference on your original application form than the school place offered. Your child will remain on the waiting list **until the end of the autumn term (December 2015)** unless we receive written confirmation that you wish to extend this further.

Please note accepting the school that you have been offered will not affect your position on other school waiting lists. Waiting list positions are considered strictly in accordance with the school's own admission criteria.

Remember, you can accept the place offered, remain on the waiting list of any higher preference school and lodge an appeal all at the same time.

School places, waiting lists and appeals

Your child will be offered a primary school place on 16 April 2015.

Notification day

On **16 April 2015** we will write to all Islington residents who have applied for a primary school place to let them know the outcome of their application. You should receive your letter on **17 April 2015**.

But if you have applied online, you can find out which school your child has been offered a place at by logging in to your London eAdmissions account in the evening of **16 April 2015**. You will also be sent an email and a text confirming this information.

If you applied online you can accept your offer through the online system. Or you can return the paper reply slip by **30 April 2015**.

What happens if you have not been offered a place at the school you want?

Option 1: Waiting list

- Your child's name will automatically be placed on the waiting list of any school listed as a higher preference on the application form than the school place offered.
- All lower preferences will be withdrawn under the coordinated admissions scheme.
- If you decide that you want to be considered for a lower preference school, put this request in writing to the School Admissions team.
- We can also add your child's name to a school's waiting list even if you did not list the school on your application form (although you can only be considered for a maximum of six schools at any time).
- If your higher preferences were for schools outside Islington, then we will ask the local authority where the school is located to add your child on to their school's waiting list.

- Waiting lists for all Islington schools are ordered in accordance with the published admission criteria.
- Children will remain on the waiting list until the end of the autumn term of the academic year of entry (**December 2015**) unless parents contact the School Admissions team to extend this further.

Please be aware that being on a waiting list will not guarantee a place at your preferred school and that your child's waiting list position can go **down** as well as **up**.

For voluntary-aided, foundation schools, free schools and academies, waiting lists are administered in accordance with their own admission criteria. You can find a summary version of the criteria on each school's page in this brochure.

For full details see the school's website or prospectus.

Option 2: Appeal

You can appeal if your child is not offered a place at your preferred school(s).

1. For Islington community schools:

- Download an appeal form from www.islington.gov.uk/admissions or contact the School Admissions team on **020 7527 5515**
- Completed forms must be returned by **7 May 2015**.

2. For voluntary-aided schools, free schools and academies:

- Contact the school or academy directly to get an appeal form.
- The completed form should be returned to the school or academy by the date they give you.

How does it work?

Your appeal will be heard by an Independent Appeals Panel during June and July 2015, provided you return your form by the given date. Whatever the appeal panel's decision, the admission authority – Islington Council in this case – is required to accept it.

Class size

The law states that children in reception class (and in Years 1 and 2) must not be taught in classes of more than 30 pupils with only one school teacher. **Please note, this legislation will be taken into account in admission appeals.**

Accepting a place at another school will not be taken into account in admission appeals.

List of available places

If you would like to apply for another school in Islington, we can send you a list of schools with available places. You can then let us know if you would like to apply for one of these schools.

Remember

You can accept your school place, ask to go on the waiting lists of up to six schools and lodge an appeal all at the same time. If you decline the school offered, you could end up with no school at all or a school that is situated far from your home. If you need further advice, please call the School Admissions team who will discuss options and the possible consequences of your decision.



Junior Admissions

In most primary schools, children transfer from Year 2 to Year 3 automatically. If your child attends an Islington primary school, then the transfer will be automatic.

However, there are some primary schools in other boroughs where the junior school is separate or parents might want their child to attend a different school in Year 3.

If this is the case, then you will need to complete a Junior Application Form with your **home** local authority.

Islington residents can apply online at www.islington.gov.uk/admissions and click on the link to the London eAdmissions system (see page 12 of this brochure). However, if you prefer to complete a paper application, please contact the School Admissions team on **020 7527 5515**.

You must submit or hand in your application form by **15 January 2015** for it to be on time. If it is late, your chances of getting a place at your preferred school may be reduced.

If you have applied online you will be notified of the result of your application in the evening of the **16 April 2015**. For those parents who have submitted a paper application, your results should be received by letter the following day.

Please contact the School Admissions Team on **020 7527 5515** for further advice.



Applying during the school year

If you are an Islington resident applying for a primary school place and your child is not due to start Reception in September 2015, you will need to complete Islington's In-Year School Admissions Application Form.

You can apply online at www.islington.gov.uk/admissions

As Islington schools will be responsible for making offers and holding waiting lists, an individual application must be made to each preferred school.

If you live in another borough, you can apply for an Islington school using our online form at www.islington.gov.uk/admissions

Fair access

All local authorities operate a 'Fair Access Protocol' to ensure that children without a school place are found a suitable school as quickly as possible. If there are no vacancies in any Islington schools, we may ask schools to go over their published admission number except at Key Stage 1 – Reception and Years 1 and 2 – due to infant class-size legislation.

Children without education provision who also fall into one of the following categories may be eligible for admission under Islington's Fair Access Protocol:

1. children from the criminal justice system or Pupil Referral Units who need to be reintegrated into mainstream education;
2. children who have been out of education for two months or more;
3. children of Gypsies, Roma, Travellers, refugees and asylum seekers;
4. children who are homeless;
5. children with unsupportive family backgrounds for whom a place has not been sought;
6. children who are carers; and
7. children with special educational needs, disabilities or medical conditions (but without a statement or EHCP)

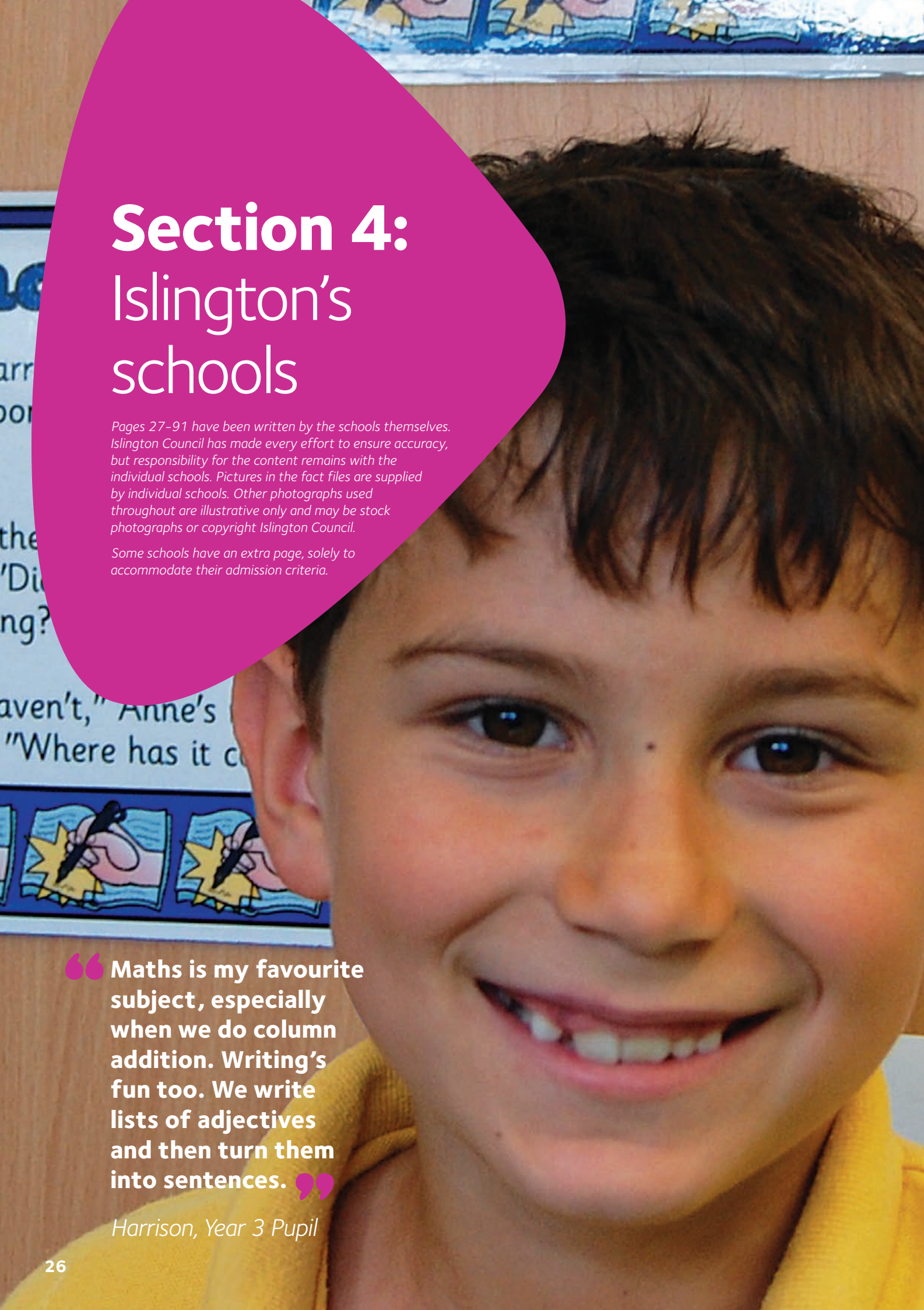
Applications for school places under Islington's Fair Access Protocol are considered by a panel which decides whether pupils should be admitted under the protocol and which schools should be allocated.

Schools are allocated on a 'fair share' basis to ensure no individual school takes a disproportionate number of children under the protocol. Therefore, parental preference may not always be met.

For further information, please contact the School Admissions team on **020 7527 5515** or view the Fair Access Protocol on our website at www.islington.gov.uk/admissions

Waiting lists

Please note that your child will remain on the waiting list until the end of the academic year in which the application is made unless you contact the relevant school to extend this further.



Section 4: Islington's schools

Pages 27-91 have been written by the schools themselves. Islington Council has made every effort to ensure accuracy, but responsibility for the content remains with the individual schools. Pictures in the fact files are supplied by individual schools. Other photographs used throughout are illustrative only and may be stock photographs or copyright Islington Council.

Some schools have an extra page, solely to accommodate their admission criteria.

💧 **Maths is my favourite subject, especially when we do column addition. Writing's fun too. We write lists of adjectives and then turn them into sentences.** 💧

Harrison, Year 3 Pupil

Ambler Primary School and Children's Centre

Achieving more...

At Ambler we offer a challenging, high quality and creative approach to development, learning and achievement. We aim to nourish all aspects of the child through their experience both at work and at play.

We want our pupils to leave us with a strong academic foundation but also the life skills required for the future – being able to debate and negotiate, to empathise and advocate, to be flexible and structured, to research and present themselves well.

Alongside all of this we want them to enjoy their time at our school.

Visitors to Ambler comment on the calm and purposeful atmosphere and the impressive manners that the children display. Pupils behave well and feel safe because of high expectations and very consistent behaviour management.

Teaching at Ambler is good to outstanding. We capture pupils' imaginations and extend their learning by planning interesting activities. Each pupil's progress is monitored to ensure that they are assisted or stretched to meet their own unique potential so no child is left behind.

We are working towards the NACE Mark (National Association for Able Children in Education) to ensure we offer excellent provision for more able children. We also offer targeted clubs and enrichment activities. We have an Inclusion Manager who targets individual support for emotional and educational needs in order for children to progress, feel safe and be confident in themselves.

We encourage parental involvement and have an active Friends of Ambler group who help raise money for the school. Regular newsletters and text messages update parents on current and planned events. We offer coffee mornings, workshops and "bring a parent to school" events. We are proud of our school and the children who attend it.

“Ambler Primary is a good school with a positive climate for learning. It is going from strength to strength under the determined leadership of the head teacher.” *Ofsted 2012*

“My child has gone from strength to strength from nursery to Y6. I would definitely recommend Ambler to other families.” *Parent*

Fact File

Head Teacher: Juliet Benis

Type of School: Community

Address: Blackstock Road, London N4 2DR

Map reference: 1

Tel: 020 7226 4708

Fax: 020 7226 0229

Website: www.ambler.islington.sch.uk

Email: office@ambler.islington.sch.uk

Bus routes: 4, 19, 236, 106

Number of places available in reception class: 60

Visiting dates:

1st Thursday of every month between 10.30-11.30am

Parents need to book

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Wheelchair access to ground floor facilities

DFE Code: 206 2015



Ashmount Primary School

At Ashmount our commitment is to provide a stimulating, supportive and secure learning environment, which inspires and nurtures each child to reach their full potential. Children, parents and teachers are proud of their school and its achievements. We are at the centre of a thriving multicultural community, where we celebrate diversity and our collective responsibility.

Ashmount has been over-subscribed over the last four years and the 2012 Ofsted inspection confirmed our continuing status as, 'a good school with many outstanding features'.

Our parents and pupils continue to show the enjoyment and confidence in their school and the vibrant learning environment provided.

Ashmount's brand new eco-friendly building makes us the first carbon-neutral school in the country. We continue to foster and nurture our long held values of inclusivity and commitment to a high quality education for all.

Ashmount holds the prestigious Arts Mark (Gold) Award, Healthy School Bronze Award, Geography Bronze Award, International Bronze Award and the Active Mark, which collectively acknowledges our commitment and success in supporting children's physical, emotional, and creative development.

Ashmount Primary School offers an extended range of extra-curricular activities, including sports, P.E and musical activities, choir, recorder groups and instrumental lessons. Our extended school provision is a particular strength, with a well-run breakfast and after school club.

“We enjoyed being told about all the good things going on at your school and how much you like going there. One of you told us that it was ‘as good as the holidays!’”

Ofsted, 2012

Fact File

Head Teacher: Anthony Carmel

Type of School: Community

Address: Crouch Hill Park, 83 Crouch Hill, N8 9EG

Map reference: 2

Tel: 020 7272 7145

Fax: 020 7263 5798

Website: www.ashmountprimaryschool.co.uk

Email: office@ashmount.islington.sch.uk

Transport: Nearest Underground Finsbury Park, nearest Overground Crouch Hill. W7 bus to Crouch Hill entrance. 41 and 91 easy access.

Number of places available in reception class: 60

Visiting dates:

Please contact the school to arrange an individual tour.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9.10am–3.30pm

Accessibility: Fully accessible

DFE Code: 206 2809



Blessed Sacrament Catholic Primary School

We are part of the local Catholic community, providing a Catholic education which promotes high expectations, dignity and respect. The school offers a secure and welcoming environment.

Blessed Sacrament aims to:

- Nurture, develop and integrate religious education, worship and other aspects of school life so that faith is a lived experience
- Develop positive relationships between home, school, parish and the wider community
- Promote respect for oneself, each other and the environment
- Provide each child with a secure environment which encourages them to recognise and fully develop their own unique talents.

“The school is outstanding in its care, guidance and support of pupils.”

Ofsted, 2010

“The strong involvement of the Church and the professionalism of the staff makes Blessed Sacrament a good school. My children feel safe and are encouraged to reach their full potential.”

Parent

Oversubscription Criteria

This is the summary version. Please see school's own prospectus for full details and definitions.

Where there are more applications than the number of places available, places will be offered according to the following order of priority.

1. Catholic “looked after” children and Catholic children who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.
2. Baptised Catholic children from practising Catholic families who are resident in the parish of the Blessed Sacrament. A map of the Parish is attached to this policy. Copies of the Parish map are available at the School and if requested can be sent by post.

Fact File

Head Teacher: Norah Flatley

Type of School: Voluntary-aided Catholic

Address: Boadicea Street, London N1 0UF

Map reference: 3

Tel: 020 7278 2187

Fax: 020 7278 0015

Website: www.blessedsacrament.islington.sch.uk

Email: jackie.payne@blessedsacrament.islington.sch.uk

Bus routes: 91, 259, 17, 274, 10 & 390, nearest underground station Kings Cross and Caledonian Road

Number of places available in reception class: 30

Visiting dates:

Wednesday 24 Sept, 22 Oct, 26 Nov, 17 Dec.

Contact the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am–3.20pm,
Nursery: 9am–3pm

Accessibility:

Wheelchair access, lift, accessible toilets, adaptations for hearing and visual impairment

DFE Code: 206 3643



3. Baptised Catholic children from practising Catholic families who are not resident in the parish of the Blessed Sacrament. A map of the Parish is attached to this policy. Copies of the Parish map are available at the School and if requested can be sent by post.
4. Baptised Catholic children not included in oversubscription criteria 1, 2 or 3 (see above).
5. Other “looked after” children and children who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.
6. Children of families who are Catechumens or members of an Eastern Christian Church.
7. Children from families of other Christian denominations whose application is supported by a minister of religion.
8. All other applicants.

The governing body will give top priority after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school. In prioritising applications in each of the above oversubscription criteria priority will be given to children who will have a brother or sister attending a Reception, Infant or Junior class in Blessed Sacrament Catholic Primary School at the proposed date of admission.

Tie Break

In the event of there being insufficient vacancies to admit all applicants in any of the criteria detailed above, places will be offered to those children whose families’ residential address is the shortest distance from Blessed Sacrament Catholic Primary School. Nearness to the school is measured on a computerised mapping system using a straight line distance measurement. Routes will

be calculated from the home address to the midpoint of the school grounds (as determined by the London Borough of Islington).

Twins or multiple births

If only one place is available for more than one child, who are twins or of a multiple birth within the same family; where the final place is offered to a child who is a twin or triplet, etc, the other child/ren will be admitted.

Admission Appeals for unsuccessful applicants to the Reception Class and Years 1 to 6.

If you are unsuccessful you may ask us for the reasons for the refusal of a place. These reasons will be related to the oversubscription criteria listed in the Policy and you will have the right of appeal to an independent panel. An appeal should be made by 22 May 2015.



Canonbury Primary School

“Art, music and sport are all very strong features of the school. Each of these, along with a wide range of visits and visitors, contributes to high levels of spiritual, moral, social and cultural development.”

Ofsted, 2013

At Canonbury, we aim to provide the best primary education in a stimulating environment, so that every child realises his or her potential.

We encourage and celebrate creativity, original thinking and imagination as well as effort and achievement. We teach the importance of moral values and showing consideration for others.

All children at Canonbury have the opportunity to shape their own school council and to take part in a residential visit, class assemblies and at least one dramatic production during their time at the school.

All pupils at Key Stage 2 are taught a musical instrument free of charge and loaned an instrument, which they can use at home. School concerts are held twice a year at the Union Chapel, where all our pupils get the chance to perform. A sample of this can be viewed on our website.

“Pupils enjoy school very much. They are very keen to learn and extremely enthusiastic about all the activities that the school offers.”

Ofsted, 2013

As well as an active Parent Teacher Association (PTA), there is the Canonbury School Foundation, our charitable fund raising committee, so there are lots of opportunities for parents to get involved. Why not visit our website www.canonburyprimaryschool.co.uk which explains what learning at Canonbury is all about.

Fact File

Head Teacher: Patrick Mildren

Type of School: Community

Address: 122 Canonbury Road, London N1 2UT

Map reference: 4

Tel: 020 7226 5020

Fax: 020 7359 8198

Website: www.canonburyprimaryschool.co.uk

Email: admin@canonbury.islington.sch.uk

Bus routes: Highbury Corner/Canonbury Road/
Upper Street: 43, 271, 19, 4, 30, 277, 393

Number of places available in reception class: 60

Visiting dates:

Every 3rd Wednesday from 24 Sept at 10am – please contact the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times:

8:55am–3:15pm Early Years & Reception;

8:55am–3:20pm Years 1–2; 8:55am–3:30pm

Years 3–6

Accessibility: Accessible toilets

DFE Code: 206 2854



Christ the King Primary School

Christ the King is a voluntary-aided Catholic school which has been serving the Catholic community in the north of the borough for over half a century. We prioritise Catholic applicants, but we also welcome other Christians, members of other faiths and those with no faith affiliation, into our school. Our aim is to live as a harmonious community, focussed on ensuring excellent care for our children and providing them with the best education we can, while making them aware of their responsibilities to wider society, both religious and secular, through the curriculum and through extra-curricular activities.

We aim to provide high quality care and education for pupils, and the whole community is ordered to those ends: we expect children to come to school every day, on time, and in the correct frame of mind to work and learn. In turn we know that children learn more when they enjoy their learning – so we try to make sure that there is time for joy as well as hard work.

We closely monitor every child's attendance and punctuality and expect every child to conduct themselves in a way which supports the well-being and learning of all pupils, including their own. We do not tolerate bullying or other anti-social behaviour.

“Christ the King is an outstanding school with a very strong Catholic ethos.”

Section 48 Inspection of Denominational Education, October 2010

“Christ the King...has many outstanding features and is very popular with both pupils and parents and carers. There is a strong commitment from all staff to provide each pupil with the best possible education.”

Ofsted, June 2010

Fact File

Executive Head Teacher: John Lane

Head of School: Romy Hoster

Type of School: Voluntary-aided Catholic

Address: 55 Tollington Park, London N4 3QW

Map reference: 5

Tel: 020 7272 5987

Fax: 020 7272 7780

Website: www.ctks.co.uk

Email: admin@ctks.co.uk

Transport: The closest underground station is Finsbury Park. The closest buses are: 29 Finsbury Park; 210 Stroud Green; W3 Stroud Green; 46 Holloway Road; 271 Holloway Road

Number of places available in reception class: 60

Visiting dates:

Please contact school for an appointment

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.50am-3pm

Accessibility:

Wheelchair access to the infants, accessible toilets

DFE Code: 206 3633



Admission criteria: Oversubscription Criteria

This is the summary version. Please see school's own prospectus for full details and definitions.

Christ the King Primary School is a Catholic school founded by the Church to provide education for Catholic children. Whenever there are more applications than places available, priority will always be given to Catholic applicants in accordance with the criteria listed below.

It is essential that the Catholic character of the school's education is fully supported by all families in the school. All applicants are therefore expected to give their full, unreserved and positive support for the aims and ethos of the school.

Where there are more applications for places than places available, applicants will be categorized and places will be offered according to the following order of priority.

1. Catholic 'Looked After Children' and Catholic children who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.
2. Baptised and practising Catholics who are resident in the parishes of St Mellitus and St Gabriel.
3. Other baptised and practising Catholics.
4. Other baptised Catholics who are resident in the parishes of St Mellitus and St Gabriel.
5. Other baptised Catholics.
6. Other Looked After Children and other children who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.
7. Catechumens and members of an Eastern Christian Church.
8. Christians of other denominations whose parents wish them to have a Catholic education and whose application is supported by a minister of religion.
9. Children of other faiths whose parents wish them to have a Catholic education and whose application is supported by a religious leader.
10. Any other applicants.

The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category.

The governing body will give top priority within a category to an application where compelling evidence is provided at the time of application of an exceptional educational, social, medical or pastoral need of the child which can only be met at this school. The governing body requires the evidence of such a need to be submitted in writing, by an appropriate professional, such as a social worker, doctor or priest.

**Apply online to
apply on time**

(see page 12 for details)

Clerkenwell Parochial Primary School

Welcome to Clerkenwell Parochial, described by Ofsted as a 'good school', and by the Anglican schools' inspectorate as 'outstanding'. Standards at CPS are consistently very good with attainment consistently higher than the national average, and pupil progress better than average for six years in a row.

Our school is multi-award winning with the Arts Council Quality Mark, Primary Science Quality Mark, Sing-Up Award, International School Award and Enhanced Healthy Schools Status all gained in the last two years, demonstrating how committed we are to providing a well-rounded education for young children that brings out all of their talents – no matter what they might be. At CPS, we believe that the wellbeing of children goes hand in hand with their achievement, and we place the needs and happiness of pupils at the centre of everything we do.

The school's success is due to many factors, including **'the headteacher and staff working together as a strong team'**, the **'good behaviour of pupils'** (Ofsted) and **'the effectiveness of the leadership and management of the school as a church school being outstanding'** (Anglican Schools' Inspectorate).

All of the staff (including a fantastic, full-time parent support worker) successfully engage parents in their children's learning and frequently invite them into lessons, assemblies and the lunch hall to get the inside track on how their children are progressing and to foster links between the community and the staff. As a result, in a recent survey, 99% of parents said their children were 'happy at school' and 97% agreed that they 'receive valuable information about their child's progress.'

We warmly invite you to come and experience for yourselves our charming, Grade II-listed building which houses our 314-year-old school – one of the oldest in London and a favourite venue for Charles Dickens's public readings in Victorian times.

Fact File

Head Teacher: Matthew O'Brien

Type of School: Voluntary-aided Church of England

Address: Amwell Street, London EC1R 1UN

Map reference: 6

Tel: 020 7837 1824

Fax: 020 7713 6586

Website: www.clerkenwellprimary.org

Email: office@clerkenwell.islington.sch.uk

Bus routes: 38 & 19, 73, 30, 214 (Pentoville Road)

Number of places available in reception class: 30

Visiting dates:

Please contact the school to arrange an individual tour.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? No

Does the school have a uniform? Yes

School start and finish times: 8.45am–3.15pm

Accessibility:

Wheelchair access, ramp, accessible toilet

DFE Code: 206 3334



We are in the process of changing our website. The new website will be found through entering Clerkenwell Parochial CE School into a search engine; using this you will be able to take a virtual tour of the school – please do!

Admission criteria

This is the summary version. Please see the school's own prospectus for full details and definitions.

The following criteria are used to determine the order in which children will be offered places in the event of there being more applications than there are places available.

1. Children who are looked after in Public Care or who were previously looked after but cease to be so because they have been adopted or become subject to a residence order or special guardianship order.
2. Children of families who regularly worship at the Anglican churches of St James, Clerkenwell Close; Our Most Holy Redeemer, Exmouth Market; St Mark's, Myddelton Square; St Clement, King Square and St Silas, Penton Street; who have a sibling already in Clerkenwell Parochial C of E School and will have at the time they enter the school.
3. Children of families who regularly worship at the Anglican churches of St James, Clerkenwell Close; Our Most Holy Redeemer, Exmouth Market; St Mark's, Myddelton Square; St Clement, King Square and St Silas, Penton Street.
4. Children who have a sibling already in Clerkenwell Parochial C of E School and will have at the time they enter the school.
5. Children of families who regularly worship at a recognised Christian Church.
6. Children not included in any of the preceding criteria.

Tie break

If all other factors are equal, the child living the shortest distance from the school will be preferred.



Copenhagen Primary School

Copenhagen Primary is a dynamic and driven school which provides a purposeful, safe and caring education for all. Every child has their own strengths and interests. Our school embraces and values this diversity and offers many creative opportunities for children to develop their own personal, social and moral identities.

“My school is the wonderful place to be because it prepares me well to excel in my learning in the future.”

Pupil

As a school, we are committed to building a strong foundation for every child in English and Mathematics. To this end, we have implemented a rigorous framework for teaching and learning as part of our commitment to continuous improvement.

“At Copenhagen, we are on an exciting learning adventure. You have the opportunity to be part of this incredible journey that prepares your child well for a happy and successful future.”

Harsha Patel, Head teacher

We believe education is a partnership between children, parents and teachers. We encourage parents and carers to become involved in the day to day life of the school.

“Copenhagen primary school feels like it got a fresh start in Sept 2013. I think the school has made excellent progress since then. My children enjoy attending school and are doing well. There is a firm focus on the fundamentals - good learning, behaviour, attendance and punctuality - but it is also a welcoming, friendly place for our children to learn.”

Parent, Reception and Year 2

In addition, we offer exciting outside learning opportunities, for example our roof-garden classroom, the ‘Edible Garden’ and our multi-sensory Reception playground. Our new Multi-Use Games Area (MUGA) Pitch is very popular with our children and used extensively during break times and after school. We look forward to welcoming you to our inclusive, diverse and vibrant school.

Fact File

Head Teacher: Harsha Patel

Type of School: Community

Map reference: 7

Address: Treaty Street, London N1 0WF

Tel: 020 7837 5597

Fax: 020 7837 4894

Website: www.copenhagen.islington.sch.uk

Email: office@copenhagen.islington.sch.uk

Bus routes: 90, 17, 274

Number of places available in reception class: 60

Visiting dates:

Open day - Wednesday 16 October

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9.10am-3.30pm

Accessibility: The ground floor is fully accessible

DFE Code: 206 2128



Drayton Park Primary School

“A wonderfully warm, inclusive learning environment [with] inspiring leadership and supportive and enthusiastic teachers.”

Parent

Drayton Park Primary School is a popular, forward thinking, one-and-a-half form entry school. It is near the Emirates Stadium in Highbury and is a lively, inclusive school that represents a diverse and thriving community.

The school currently holds many prestigious awards including:

- Healthy Schools
- Extended Schools
- Activemark
- School Travel Plan status
- Artsmark
- Primary Quality Mark.

A committed school council meets frequently to make decisions about our school, and our Green Team plays an active role in supporting the environment by maintaining and developing our allotment and micro-farm and communicating important eco-messages to the rest of our community.

A strong Parent Teacher Association works hard to raise funds and supports school improvement by organising events for everyone to get involved in. We actively encourage partnerships with parents and welcome prospective families to make contact with us and visit us throughout the year.

Drayton Park School offers an extensive range of extra-curricular activities. Our extended school provision is a particular strength with well-run breakfast and after-school clubs. We provide specialist PE, art and music lessons for all children and believe that our curriculum design supports inquisitive thinking, creativity and development of key skills that bring about lifelong learning.

Fact File

Head Teacher: Damien Parrott

Type of School: Community

Address: Arvon Road, London N5 1PJ

Map reference: 8

Tel: 020 7607 4142

Fax: 020 7607 1514

Website: www.draytonpark.islington.sch.uk

Email: admin@draytonpark.islington.sch.uk

Bus routes: 43, 153, 271 and 393

Number of places available in reception class: 45

Visiting dates:

Open mornings

Please contact the school to book an appointment

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.55am-3.30pm

Accessibility:

Wheelchair access, stair lift, ramp, accessible toilets

DFE Code: 206 2166



Duncombe Primary School

“Duncombe’s recipe is simple, investment, high quality teaching and leadership and a commitment to the local community. What a school and what a credit to so much that is great in our education system.”

TES, Oct 2012

We have a diverse and able community of children who bring an atmosphere of excitement and enquiry to the school. Many of our children have the ability to speak two or even three languages fluently. The school is very calm and has a borough-wide reputation from the feeling of welcome engendered by the children and staff.

Duncombe is known nationally for its successful volunteer programme and for not only looking after the wellbeing of the child but the whole family. We pride ourselves on continuing our support for pupils and parents beyond the time they leave us. At Duncombe we use partnership teaching in key year groups. The inclusion of learners in the life of the school along with their families is also outstanding and is central to the leadership’s vision.

Our sporting achievements have long been among the best in the borough. The expressive arts are an area of interest and fun for all. The academic success of the children at Duncombe is very good with our school regularly recording a value-added progress amongst the borough’s highest. Pupils’ outstanding personal development reflects the excellent provision for their care, support and guidance.

We have an exciting vision for our children and our school; equipping our children to achieve their high aspirations is core to our teaching and learning. The children are very happy and have a real desire to learn and achieve. Pupils enjoy coming to school because it offers them exciting activities in lessons and clubs. Parents are thought to be key to our children’s success and are made most welcome in the school.

“They genuinely care about the education of our children.”

Parent

Fact File

Head Teacher: Barrie O’Shea

Type of School: Community

Address: Sussex Way, London N19 4JA

Map reference: 9

Tel: 020 7272 5620

Fax: 020 7281 9180

Website: www.duncombeprimary.co.uk

Email: success@duncombe.islington.sch.uk

Bus routes: 91, 210 (from Finsbury Park); 41, 263 (from Archway); 43, 271 (from Holloway).

Number of places available in reception class: 60

Visiting dates:

Open morning and tours every Thursday at 11am.

Please call the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times:

9am–3.30pm (Reception and Years 1–2)

8.55am–3.30pm (Years 3–6)

Accessibility:

Fully accessible on ground floor, accessible toilets, yellow nosing for the visually impaired

DFE Code: 206 2170



Gillespie Primary School

Gillespie School is an outstanding school which has ambitions to become one of Islington's great community schools. We have a talented staff dedicated to teaching all pupils to the highest standards. We are proud of our pastoral care and our innovative behaviour policy, which allow children to work and play in a secure and stimulating environment.

“Gillespie is an outstanding school that provides much that is inspirational for pupils and all members of the school community. The contribution and involvement of families, the local community and wider partnerships are significant factors in the success of this school.”

Ofsted, 2011

“Inspirational means seeing something and saying ‘wow! I want to do that!’”

Pupil

The school enjoys a rich and diverse cultural life. Music teaching, participation and performance is at a high standard. All children participate in the Music First project in their final three school years where they receive specialist music teaching to learn violin or cello and perform with the Music First orchestras. We have achieved the Primary Science Quality Mark Silver Award and have a resident scientist working with our children in our fantastic Science and Technology Lab called Lab_13.

The school provides an extended day including breakfast and after-school clubs. We work closely with our parent community and the school has an active Parent Teachers Association committed to working in partnership with us to improve our school for our pupils.

“Gillespie School is really good at making parents feel part of the place. Great strategies from the head teacher standing in the playground in the morning to teachers happy to email. Really efficient office too, making life easier.”

Parent

We are a member of a dynamic Education Improvement Partnership with other primary and secondary schools creating great opportunities for collaboration and continued school improvement.

Fact File

Head Teacher: Mark Owen

Type of School: Community

Address: Gillespie Road, London N5 1LH

Map reference: 10

Tel: 020 7226 6840

Fax: 020 7354 8537

Website: www.gillespie.islington.sch.uk

Email: office@gillespie.islington.sch.uk

Bus routes: 19, 4, 236, 106

Number of places available in reception class: 30

Visiting dates:

Once a month on Tuesday morning, please contact the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Wheelchair access to ground floor only.

DFE Code: 206 2251



Grafton Primary School

“ We are in the top 250 schools in the country for pupil premium.”

“ The individual child is at the centre of all it does and inspires children to achieve at the very highest level.”

Nitsa Sergides, Head Teacher

Grafton Primary School is a community school committed to excellence in all it does. We foster an atmosphere of mutual respect, tolerance and high regard for all members of society. The school in its entirety encompasses a family ethos and gives a sense of belonging to all its community.

“ Teaching is excellent and behaviour is exemplary.”

Ofsted, 2008 HMI - 2011

“ Pupils make outstanding progress throughout the school and pupils’ achievement is outstanding. Not only are their results in National Key Stage 2 test above average, but pupils of all ages become budding mathematicians.”

Good Practice Survey - Primary Mathematics

Outstanding teaching underpins pupils’ high quality learning. Close teamwork between senior leaders, staff, pupils and their families, and a shared ambition for the development and achievement of every pupil in the school are hallmarks of the school’s exceptional ethos.

Pupils really enjoy coming to school

Children, staff, parents and the community are seen as a family and this makes everyone who attends Grafton School feel very special. The school enjoys an amazing creative environment, which promotes well-being and creativity to the highest level of achievement. Its calm and happy environment generates a wealth of learning for all its pupils. Every day is a good day at Grafton and we are glad we belong to this extraordinary family.

Fact File

Head Teacher: Nitsa Sergides

Type of School: Teaching School, Community

Address: Eburne Road, London N7 6AR

Map reference: 11

Tel: 020 7272 3284

Fax: 020 7272 5709

Website: www.graftonschool.co.uk

Email: graftonschool@grafton.islington.sch.uk

Bus routes: 43 and 271 along Holloway Road; 19 from Tufnell Park Road; 253 and 29 from Parkhurst Road heading East all pass our school.

Number of places available in reception class: 60

Visiting dates:

Parent tours Mondays - Wednesdays at 10am.

Please contact the school to book an appointment.

Does the school have a breakfast club? Yes
8.15 - 9.15am

Does the school have any after-school activities? Yes
3.45 - 5.45pm

Does the school have a nursery class? Yes
The school also has a Two Plus Centre for 2 to 3 year olds with part time am and pm

Does the school have a uniform? Dress code

School start and finish times: 9.15am-3.45pm

Accessibility:

Wheelchair access, lift, accessible toilets

DFE Code: 206 2261



Hanover Primary School

“There is a very positive ethos around the school.”

Ofsted, 2014

We pride ourselves on our friendly and informal, yet purposeful school ethos and positive relationships with our school community. Our social and cultural diversity is central to the life of the school.

We have high aspirations for all our pupils and offer a rich curriculum which includes a clear focus on literacy and numeracy and a skills-based topic cycle. We take full advantage of opportunities to visit places of local interest in order to enhance the children's learning experiences.

Behaviour in the school is good and we have robust systems in place to address any bullying behaviour that might arise.

“Pupils behave well in and around the school. Their attitudes to learning are consistently positive.”

Ofsted, 2014

We highly value music, PE and the arts and offer a wide variety of opportunity both during the school day and as after-school activities. For example:

- We have enjoyed significant sporting successes in swimming, football and athletics
- We provide children with many opportunities to take part in productions and concerts
- We offer a wide range of musical instrumental lessons.

We have recently been lucky enough to benefit from significant improvement to our school building including the addition of a large sports hall/auditorium. We have also undertaken work to improve and develop our playgrounds with new equipment and imaginative play areas.

“Classrooms have a very positive learning environment. Relationships between pupils and pupils and staff are very good, which lead to pupils' high interest and engagement.”

Ofsted, 2014

Fact File

Head Teacher: Amanda Reese

Type of School: Community

Address: Noel Road, London N1 8BD

Map reference: 12

Tel: 020 7689 8949

Fax: 020 7689 8944

Website: www.hanover.islington.sch.uk

Email: admin@hanover.islington.sch.uk

Bus routes: 4, 19, 30, 43 38, 73, 56, 341 and 476

Number of places available in reception class: 45

Visiting dates: Dates for open days are available on the school's website

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Optional

School start and finish times: 8.55am-3.30pm

Accessibility: Wheelchair access, accessible toilets and lifts

DFE Code: 206 2279



Hargrave Park School

“Hargrave Park is a school to which parents can send their children with great confidence.”

Ofsted, 2014

Hargrave Park School is at the heart of our community in Archway. We are a welcoming school with high aspirations for our children. We believe strongly that an enriched and exciting curriculum will embed and continue the rapid improvement noted by inspectors during our recent Ofsted, 2014.

We want our children to:

- be inspired by the world
- be flexible in their thinking
- be confident and independent learners
- be resilient and hard working in their approach
- be ambitious for their future
- be healthy, with a strong sense of community and self respect
- embrace their social responsibility
- understand their impact on and potential within the world around them.

“Pupils make good progress in their learning and achieve well in writing and mathematics. The progress that pupils make in reading is outstanding.”

Ofsted, 2014

Visitors often comment on the polite and welcoming way pupils conduct themselves at Hargrave Park School. We have clear behaviour expectations and our systems ensure all children can maximise their learning time and make progress.

We want our children to be inspired by the world around them and have high aspirations. Central to achieving this is a high quality, enriched curriculum and a dedicated and effective teaching team who drive to maximise the potential of all of our children.

Fact File

Head Teacher: Lisa Horton

Type of School: Community

Address: 51 Bredgar Road, London N19 5BS

Map reference: 13

Tel: 020 7272 3989

Website: www.hargravepark.islington.sch.uk

Email: office@hargravepark.islington.sch.uk

Bus routes: 390, 134, 210, 4, 43, 271, 17, C11, 41, 263

Number of places available in reception class: 45

Visiting dates:

Tuesdays at 10am – Please contact the school to make an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes
We also have a children's centre for babies & toddlers from 6 months to 2 years old

Does the school have a uniform? Yes

School start and finish times: 9am–3.30pm

Accessibility: Wheelchair access, accessible toilets

DFE Code: 206 2282



Highbury Quadrant Primary School

“We are a focused, dedicated team working together in harmony to ensure the children at our school have the best possible opportunities to succeed.”

Terri Higgins, Head Teacher

At Highbury Quadrant Primary School we pride ourselves on our warm, welcoming ethos, and strong sense of community. This warmth extends to all areas of the school and is regularly commented upon by visitors. We welcome and encourage parents to become actively involved in school life and strive to make provisions which assist parents in supporting their children's learning.

We are also excited to be opening a brand new provision for 2 year olds in June 2014.

We are an inclusive school. Our inclusion team work very well together to ensure that specific strategies are implemented to meet the needs of all children – at Highbury Quadrant every child matters!

“Highbury Quadrant offers an excellent curriculum which has embraced and embedded national strategies for English and maths and expertly delivers it to pupils. The curriculum for music and sport was also of a particular high quality.”

Ofsted, 2011

In addition, Ofsted commended us for the fact that pupils behave well, have good attitudes to learning and have developed positive relationships.

Fact File

Head Teacher: Terri Higgins

Type of School: Community

Address: Highbury New Park, London N5 2DP

Map reference: 14

Tel: 020 7226 6531

Fax: 020 7359 0402

Website: www.highburyquadrant.islington.sch.uk

Email: office@highburyquadrant.islington.sch.uk

Bus routes: 393 (outside school)
141, 341 (Green Lanes)

Number of places available in reception class: 60

Visiting dates:

Please contact the school to arrange an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am–3.30pm

Accessibility:

Wheelchair access to the main building, accessible toilet, ramps

DFE Code: 206 2805



Hugh Myddelton Primary School

“This is a good school in which all groups of pupils make good progress. Their achievement is good in reading, writing and mathematics and the school successfully closes any gaps in performance between groups. By the time pupils leave the school they are well prepared for their next stage of education.”

Ofsted, 2012

Hugh Myddelton primary school is in the centre of Clerkenwell near to the popular Exmouth Market and across the road from Sadler's Wells theatre, where our children perform regularly.

We are a friendly and hard working school whose principles are based on equality of opportunity, commitment and high expectations and we are proud of everyone working and learning here.

Our well-balanced curriculum engages our children through a collection of inspirational and exciting activities that are designed to take our children on the adventure of learning. By connecting subjects through topics we are able to make the learning experience meaningful for every member of our school.

Our two choirs and music groups allow musicians in our school to flourish whilst artists go to local secondary schools to receive specialist teaching. All lessons have a challenge element that ensures able children reach their potential whilst specialist sports coaches help the best sports people excel.

Our pastoral team ensure that all children are considered as individuals. All children's welfare is of top priority to us at Hugh Myddelton with the Inclusion Team focusing on emotional well being as well as ensuring that learning goals are met.

If you would like to know more about Hugh Myddelton, then please make an appointment to see the school.

Fact File

Acting Head Teacher: Nathalie Parker

Type of School: Community

Address: Myddelton Street, London EC1R 1YJ

Map reference: 15

Tel: 020 7278 6075

Fax: 020 7278 6754

Website: www.humydd.com

Email: admin@humydd.islington.sch.uk

Bus routes: 38, 19, 341, 153

Number of places available in reception class: 60

Visiting dates:

Please contact the school to arrange an individual tour.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes
The school also has a centre for 2 year olds

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Wheelchair access, lift, accessible toilets

DFE Code: 206 2855



Hungerford School and Children's Centre

“This is a good school. It has developed some outstanding features such as the close attention paid to pupils who experience difficulties with their learning or language development and the highly productive partnership with parents and carers.”

Ofsted, 2012

Hungerford School and Children's Centre is a safe, supportive, stimulating and healthy environment where we are committed to excellence. We are an empowering partnership, promoting lifelong learning, independence and care for all in our community.

Hungerford is an inclusive school that is embedded within the community. As an extended school with an attached children's centre we cater from birth to 11 years of age with services to support families. Our co-location with the Bridge School's primary department provides our children with a unique educational experience. We are proud of the value we add to our children's learning journey and look to excellence in all we do. Our campus atmosphere encourages a safe environment where learning is valued and respected.

The children's centre is located at both Hungerford School at Goodinge Nursery in Corporation Street. The Goodinge site has places for 12 babies, 20 toddlers and 34 nursery children.

“The children's centre provides good support to children and families in its reach area. Outcomes are good and there are effective partnerships with a range of professionals from health services, the local authority and voluntary organisations. Children achieve well in all areas of learning and make good progress over time. Trusting and strong relationships throughout the centre and outreach areas contribute effectively to the good provision.”

Ofsted, 2012

Fact File

Head Teacher: Brian Bench

Type of School: Community

Address: Hungerford Road, London N7 9LF
Children's Centre: Corporation Street,
London N7 9EH

Map reference: 16

Tel: 020 7607 4187

Children's Centre: 020 7607 5850

Fax: 020 7609 4941

Website: www.hungerfordschool.com

Email: admin@hungerfordscc.org.uk

Bus routes: 393, 29, 17, 91, 259, 274

Number of places available in reception class: 60

Visiting dates:

Please contact the school to book an appointment. Prospective parents will meet the Head Teacher and Head of Early Years department.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Wheelchair access, lift, accessible toilets, adaptations for hearing impairment

DFE Code: 206 2851



Laycock Primary School

Laycock is a unique and vibrant primary school, with a nursery and a specialist provision for deaf children. Our children come from all over the world and work, play and learn together in an inclusive and happy community.

We aim to develop children's understanding of literacy and numeracy so that they become fluent speakers and keen readers with good writing skills, as well as being adept mathematically. Through an exciting and personalised curriculum we encourage our children to be curious about human development and the world we live in. Our children are sensitive, energetic and creative, so we provide lots of opportunities for them to become actively involved in the arts, music, drama and sport.

While focussing on English and Maths, our curriculum is broad and balanced, and designed to encourage all our children to achieve to the best of their ability. The school is committed to the outdoor classroom and visits out of school are a key feature. Real experiences help children to make links in their learning and to see how this learning is applied to everyday situations. We have high expectations and work extremely hard to ensure the curriculum has the 'WOW' factor that sparks conversation, excitement and questions.

Our imposing building is Edwardian, but has recently been modernised, with a new entrance and hall. Classrooms have been refurbished and are specially equipped for teaching all our children. The outside play areas have been improved to create an environment that encourages and supports learning.

The children at Laycock Primary are friendly, responsive and proud of their school. They work in a calm and purposeful climate and feel safe and secure. We encourage them to work together and be aware of the needs of others, as they develop into confident and independent learners.

“Pupils behave well in lessons and show a commitment to learning.”

“The headteacher, staff and governing body are ambitious for the school and for the pupils to achieve as well as they can.”

Ofsted, 2012

Fact File

Head Teacher: Emmanuel Keteku

Type of School: Community

Address: Laycock Street, London N1 1SW

Map reference: 17

Tel: 020 7226 2927

Website: www.laycock.islington.sch.uk

Email: office@laycock.islington.sch.uk

Bus routes: 19, 30, 4, 43

Number of places available in reception class: 50

Visiting dates:

Please contact the school to arrange a tour.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Wheelchair access, lift, accessible toilets, adaptations for hearing and visual impairment

DFE Code: 206 2379



Montem Primary School

Montem is a vibrant inner-city school. We aim to nurture and inspire our learners to become motivated and successful citizens who are equipped to meet the challenges of today and tomorrow. We do this by creating a positive, stimulating environment that promotes the development of children's academic, social, moral, spiritual and physical learning.

We were recently (March 2013) inspected by Ofsted and received a very positive report. The school was described as 'a warm and welcoming school in which pupils are safe and behave well'. Ofsted found that all children at Montem make good progress and for some this progress is outstanding. Comparisons with national data in 2012 and 2013 put the school in the top 3% of schools for progress in English and Maths. Ofsted described the teachers at Montem as knowing their subjects well and having high expectations of pupils. Pupils were seen to enjoy their lessons and have a desire to learn.

Our school motto is 'Together We Learn' because learning is at the heart of everything we do. We provide a rich and varied curriculum that enables everyone to succeed. We have high expectations of our children and provide lots of support to help them achieve. We believe everyone should enjoy school and we plan lots of exciting activities to make learning fun. Our school values – Cooperation, Honesty, Peace, Love and Respect – are very important to us. Children learn about these values and are expected to support them. We expect children to treat one and other in a friendly and fair manner. If bullying occurs we will deal with it as quickly as possible and with the cooperation of parents.

We aim to provide an environment where children feel safe, secure and happy. Children learn best when school and parents work together. We work in partnership with parents and carers to support children and are always happy to meet with parents and carers to discuss children's progress. It is the responsibility of the whole school community to ensure that every child feels cared for and safe in our school. We take seriously our responsibility to protect and keep children in our care safe.

Fact File

Head Teacher: Nicholas Tait

Type of School: Community

Map reference: 18

Address: Hornsey Road, London N7 7QT

Tel: 020 7272 6556

Fax: 020 7272 1838

Website: www.montem.islington.sch.uk

Email: admin@montem.islington.sch.uk

Bus routes: 91, 4, 29, 153, 253, 254, 259

Number of places available in reception class: 60

Visiting dates:

Open afternoon – Wednesday 12 November

Does the school have a breakfast club? Yes

Does the school have any after-school activities?
Yes. Playcentre is also open every day until 6pm.

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.55am–3.30pm

Accessibility:

Wheelchair access, lift, accessible toilets

DFE Code: 206 2852



Moreland Primary School and Children's Centre

Welcome to Moreland Primary School. Moreland is in a Federation with another local school; St Luke's and enjoys a positive relationship in which children are thriving.

We share our mission statement with St Luke's; **"Reaching higher than I dreamed, becoming the person that I want to be, doing the best I can for the world and for me."** This drives us at Moreland to provide the best possible education opportunities for children and we expect success.

We provide a broad range of projects throughout the year to enhance the learning for all our children. These include: workshops; dance; musical instrument tuition; circus skills; school journey; regular class outings as well as local EC1 events.

Among a range of awards we have received, we are recognised as a Healthy School; we have been given Silver Eco-School Status and we have been given an Early Years award for being on Islington's register for good practice.

We believe learning is a partnership and encourage all our parents and carers to take part in school life.

Moreland Primary School caters for children two to 11 years old. We believe in celebrating the achievements of all in our learning community and Moreland is full of talented children and adults.

Our highly successful Children's Centre, working in association with King Square Community nursery, goes from strength to strength. This has enabled us to provide high quality services to families and children.

You are most welcome to come and see our lovely school yourself.

“My child is happy coming to school every day and this makes me happy.”

Yr 2 Parent

“I am really pleased with my child's progress at Moreland.”

Yr 3 Parent

Fact File

Executive Head Teacher: Ann Dwulit

Type of School: Community

Map reference: 19

Address: Moreland Street, London EC1V 8BB

Tel: 020 7253 8144

Fax: 020 7490 0022

Website: www.moreland-islington.co.uk

Email: admin@moreland.islington.sch.uk

Bus routes: 4 to Goswell Road; 56 to Goswell Road; 43 to City Road

Number of places available in reception class: 30

Visiting dates:

Contact the school to arrange visit

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Nursery and reception finish at 3.20pm

Accessibility: Wheelchair access

DFE Code: 206 2429



Newington Green Primary School

Newington Green Primary School today is a vibrant and exciting place of learning as it has been in times past. We are building on the tradition of producing critical and influential thinkers who have shaped our world.

Our staff are committed to giving children the very best opportunity of making their mark on their world. It is our hope that we have amongst our pupils the 'movers and shakers' of tomorrow.

History has shown us that Newington Green was a hugely influential area, and the school, a very important institution in shaping our national history. There has been a school on this site since 1784, when Mary Wollstonecraft, the famous feminist, set up a school for girls on this site with her sister Eliza.

Newington Green has an established history of providing high quality education to the children of the local area. Today we are a two form entry school (two classes per year group), with a 52 place Nursery.

“Newington Green is a friendly and exciting place to be. Outstanding care, guidance and support generates great confidence in the pupils.”
Ofsted 2011

We take pride in the achievements and successes of our school community. We aim to give our children the very best life opportunity through ensuring learning is high quality, and lessons are fun, with teachers making the best use of recent research to help them plan and deliver the best learning opportunities. At Newington Green our belief is there is no ceiling on what can be achieved.

Our new website is very informative. Please check it out for further information: www.newingtongreen.co.uk.

The best way to find out more about us is to come and visit. There are tours for visitors on Monday morning. Please call our school office if you would like to come along.

Fact File

Head Teacher: Abi Misselbrook-Lovejoy

Type of School: Community

Address: Matthias Road, London N16 8NP

Map reference: 20

Tel: 020 7254 3092

Fax: 020 7275 9061

Website: www.newingtongreen.co.uk

Email: admin@newingtongreen.islington.sch.uk

Bus routes: 73, 141, 476, 236

Number of places available in reception class: 60

Visiting dates:

Head Teacher's tour every Monday at 9.30am.

Please call the school to book an appointment.

Does the school have a breakfast club?

Yes offered via 'The Factory'

Does the school have any

Yes

after-school activities?

Does the school have a nursery class?

Yes

Does the school have a uniform?

Yes

School start and finish times:

9am-3.30pm (bell goes at 8.55am)

Accessibility:

Wheelchair access

DFE Code:

206 2853



Pakeman Primary School

“National Primary School of the Year.”

Pupil Premium Awards 2013

“Pupils achieve well in both their academic and personal development.”

Ofsted, 2011

Our success at Pakeman Primary School stems from creating a powerful learning culture, based on our motto of “Excellence for All and Excellence from All”. We are committed to ensuring high standards of achievement and a culture of high expectations and success for every child.

As a school we pride ourselves on having a friendly, secure and inclusive environment in which children work hard and develop academic, expressive and social skills that will enable them to grow into happy, independent, disciplined, self-motivated and confident individuals.

“Care, guidance and support are outstanding, so pupils gain confidence, behave sensibly and are enthusiastic learners who have a mature attitude to their work.”

Ofsted, 2011

We have a breakfast club, playcentre and a wide range of after-school clubs. Art, music, PE and ICT have been identified as particular strengths in the school.

We look forward to welcoming you to our vibrant school. Do come and see us in action, meet the staff and children and see for yourself what we have to offer.

“We like the school very much. It is like a sanctuary and it helps us improve our work and learn a lot.”

Pupil

“I am delighted with this school. I love the relaxed atmosphere and how at ease the children are with the teachers. My child loves school and I’m made to feel part of my child’s education.”

Parent

Fact File

Head Teacher: Lynne Gavin

Type of School: Community

Address: Hornsey Road, London N7 6DU

Map reference: 21

Tel: 020 7607 2575

Fax: 020 7609 8147

Website: www.pakemanprimary.co.uk

Email: admin@pakeman.islington.sch.uk

Bus routes: 91 (Hornsey Road) 43, 271

(Holloway Road) 29, 259 (Isledon Road)

Holloway Road (Piccadilly line) & Finsbury Park

(Piccadilly/Victoria line) tube stations 10 mins walk.

Number of places available in reception class: 45

Visiting dates:

Wednesday 8 October 2014, 2-3pm

Wednesday 5 November 2014, 2-3pm

Wednesday 3 December 2014, 2-3pm

Please contact the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Wheelchair accessibility to the ground floor, accessible toilet

DFE Code: 206 2455



Pooles Park Primary School

“The school has given my son great support and help. They really pay attention to every child's needs.”

“Staff do go that extra mile to make sure that the educational needs of the pupils are met.”

Parents

Pooles Park Primary School provides a rich, structured and caring environment which offers a varied and balanced curriculum. Our pupils are encouraged to acquire skills, knowledge and attitudes that will enable them to realise their full potential and become confident, independent, valuable and caring members of society.

We have a commitment to inclusive education and strive to maintain a high quality teaching and learning environment for all children. Pupils' progress in English is in the top 5% in the country and progress in maths is good. Ofsted rate us 'good with outstanding features.' Our care for pupils and work with parents are rated outstanding.

Pooles Park offers an enriched National Curriculum, most notably through our nationally renowned environmental work. Pooles Park is the first school in the country to receive the Growing Schools Award from Kew Gardens. We have just received a Lottery Award of £100,000 to enhance this work.

Our curriculum encourages children to achieve their best. This year, two Year 6 pupils have gained places at Highgate School and Channing School through competitive tests.

“Pupils achieve well and they enjoy school.”

Ofsted, 2011

Fact File

Head Teacher: Greg Crawford

Type of School: Community

Address: Lennox Road, London N4 3NW

Map reference: 22

Tel: 020 7272 2655

Fax: 020 7281 6804

Website: www.poolespark.com

Email: admin@poolespark.islington.sch.uk

Bus routes: 4, 19 and 210

Number of places available in reception class: 60

Visiting dates:

Wednesday 1 October and Friday 10 October.

Contact the school to book an appointment.

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Wheelchair access, accessible toilets

DFE Code: 206 2856



Prior Weston Primary School and Children's Centre

“Prior Weston Primary School & Children's Centre is a school that continues to make prompt progress on its journey to excellence.”

Ofsted, 2013

We work together, in an inclusive and purpose-built setting, to provide a creative and exciting education, excellent extended day care and memorable experiences for all our children from birth to 11.

“All groups of children achieve well and make good progress from their starting points...and the quality of teaching is good with some examples of outstanding practice.”

Ofsted, 2013

Our passion is to build on our strengths by working with children and their families, governors and our rich and diverse community to think creatively about children's education and skills for life. We aim to create a school which provides an environment where children can grow and develop into responsible, successful young people who have high aspirations and are confident in their own abilities.

“Pupils respond very well to the teachers' high expectations and make strong contributions to their own and others' learning. They eagerly grasp all opportunities to work together [and] delight in sharing information and helping each other to learn.”

Ofsted, 2013

Our school setting is truly innovative. We make the best use of our recently built facilities which provide us with an outstanding teaching and learning environment in Central London. We share them with Richard Cloudesley Special School's Primary Department where we are all based in Golden Lane Campus on Whitecross Street, Islington where the school was relocated in 2008.

“The Head Teacher's great determination and drive to ensure that all pupils succeed are supported very well by senior leaders and staff.”

Ofsted, 2013

Fact File

Head Teacher: Aaron Griffiths

Type of School: Community

Address: Golden Lane Campus
101 Whitecross Street, London EC1Y 8JA

Map reference: 23

Tel: 020 7786 4800

Fax: 020 7786 4801

Website: www.priorweston.islington.sch.uk

Email: office@priorweston.islington.sch.uk

Bus routes: 4, 56, 153, 271, 53, 214, 76.

The closest tube stations are Moorgate, Barbican and Liverpool Street Station.

Number of places available in reception class: 60

Visiting dates:

Please contact the school to book an appointment

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? No

School start and finish times: 9am-3.30pm

Accessibility:

Fully accessible building including lift and accessible toilets

DFE Code: 206 2850



Robert Blair Primary School

“ Robert Blair Primary School, an inclusive learning community where:

- Expectations are high
- Individuals are nurtured
- Creativity is valued ”

School Vision Statement

Robert Blair Primary School is a friendly, caring multicultural primary school situated just off the lively and ever-changing community of the Caledonian (Cally) Road.

A high priority is placed on English and maths. We are committed to a creative curriculum. Children learn French and there is an opportunity for all children from Year 4 upwards to learn to play a musical instrument. We make sure that each class works with an artist at least once every year.

Our after-school clubs provide further opportunities for children to develop their skills and interests. We have a specially funded Language and Communication Resource Base (LCR) serving the whole of Islington. It is currently used by 20 children who have a special educational needs statement for speech, language and/or communication; this includes children on the autistic spectrum. The resource base is staffed by two teachers, four teaching assistants, a speech and language therapist and co-worker.

The school provides children's centre and extended school services throughout the year, including: childcare for nine babies and 24 toddlers, all-year wrap-around care for three to eight-year-olds and a term-time breakfast club for five to 11 year-olds.

In 2013 Ofsted said

- 'Leaders...make good use of monitoring and evaluation and have deployed staff effectively to improve pupils' achievement.
- Attainment and progress have improved significantly over the past year.
- Children make a good start in the Early Years Foundation Stage due to consistently well planned teaching.'

Fact File

Head Teacher: Mark Miller

Type of School: Community

Address: Brewery Road, London N7 9QJ

Map reference: 24

Tel: 020 7607 4115

Fax: 020 7607 5395

Website: www.robertblairschool.com

Email: admin@robertblair.islington.sch.uk

Bus routes: 390 to York Way, 17, 91, 271

Number of places available in reception class: 27

Visiting dates:

Please contact the school to make an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am – 3.30pm

Accessibility:

Wheelchair ramps to ground floor only. First and second floors are only accessible by stairs.

DFE Code: 206 2515





Rotherfield Primary School

“The headteacher is ambitious for the school and has secured sustainable improvements over the past two years.”

Ofsted, 2014

At Rotherfield we are very proud of our place at the heart of the local community. We work very hard to support all pupils and their families so that behaviour for learning in school is outstanding.

“Pupils behave well, their attendance is improving and they say they feel safe.”

Ofsted, 2014

Our mission is to “Find the talent and let it shine” as we believe that all children can achieve highly whether in the core curriculum, arts or sports. To enable this we have “teaching that is consistently good” (Ofsted 2014) and a curriculum that is inspiring and innovative.

“Pupils make good progress in all key stages.”

Ofsted, 2014

Our aim is to enhance core curriculum learning by the use of out of class experiences, this means that our pupils are “well prepared for the next stages in their education” Ofsted 2014 and standards in English and maths continue to rise rapidly in all key stages.

We have an outstanding, flagship Edible Playground where children sow, grow and harvest produce for our Jamie Oliver resourced curriculum kitchen in which all children from Nursery to Year 6 learn key life skills that promote healthy life styles.

We have developed our premises imaginatively over the past two years so that our building is attractive and encourages good learning, good team work and better community use. We have built up good working partnerships with London universities, secondary schools and charities so that our pupils can experience high level learning and acquire a deeper understanding of the world beyond school.

Please visit our school website to find out more about us: www.rotherfieldprimaryschool.co.uk

Fact File

Head Teacher: Richard Hunter

Type of School: Community

Address: Rotherfield Street, London N1 3EE

Map reference: 25

Tel: 020 7226 6620

Fax: 020 7359 1083

Website: www.rotherfieldprimaryschool.co.uk

Email: admin@rotherfield.islington.sch.uk

Bus routes: 271, 38, 73, 141, 21, 76

Number of places available in reception class: 60

Visiting dates:

Wednesday 24 Sept 9–10am

Wednesday 1 Oct 9–10am

Wednesday 8 Oct 9–10am

Wednesday 12 Nov 9–10am

Wednesday 19 Nov 9–10am

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.55am–3.15pm

Accessibility:

Wheelchair access, accessible toilets on ground floor and new kitchen/ hall block

DFE Code: 206 2857



Sacred Heart Catholic Primary School

“I could not dream of a better school for my child.”

Parent

Welcome to Sacred Heart Catholic Primary School. Sacred Heart is a very busy and friendly school with 408 pupils from the ages of 3 to 11, we are proud of each and every one of them. We are very proud to be a successful school that promotes and entwines traditional values with transformational education. Our ultimate aim is to prepare your child to be a good citizen for a rapidly changing world.

There is always a lot going on at Sacred Heart, please visit our website which will give you a taster of our fantastic school.

Please feel free to leave a message in our suggestion box and of course if you have any questions do not hesitate to contact us directly.

Our aims and expectations are summarised in our '3-5-7' vision.

Our Mission Statement outlines the ethos of our school and comprises of three statements, making up the '3' part of our '3-5-7' approach:

- To go forward together in Christ
- To respect our neighbour
- To always give of our best.

The school has '5 KEYS' which help the children focus on improvements they can make towards all aspects of their development, making up the '5' part of our '3-5-7' approach. The 5 KEYS are:

- Managing situations
- Good community membership
- Hunger to achieve
- Knowledge of life and its rules
- Managing information.

Fact File

Head Teacher: John Lane

Type of School: Voluntary-aided Catholic

Address: Georges Road, London N7 8JN

Map reference: 38

Tel: 020 7607 3407

Fax: 020 7607 4906

Website: www.sacredheart.islington.sch.uk

Email: admin@sacredheart.islington.sch.uk

Bus routes: Holloway Road 271, 43 and 153; Caledonian Road 17 and 91

Number of places available in reception class: 60

Visiting dates:

Tuesday 9 September

Tuesday 7 October

Tuesday 4 November

Tuesday 2 December

Tuesday 6 January

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.55am-3.30pm

Accessibility:

Ramps available for access to buildings, accessible toilets

DFE Code: 206 3384



The school uses 7 shared expectations to support its aims, ethos, vision, values and teaching:

- Be gentle, kind and helpful
- Have good manners
- Work hard
- Look after property
- Listen to people
- Be honest
- Tell an adult if you have a problem.

“Pupils’ behaviour is typically exemplary and parents say behaviour is always excellent. Pupils understand and follow closely the ‘shared expectations’ in the school’s ‘3-5-7’ vision.”

Ofsted, 2013

Admission criteria

This is the summary version. Please see the school’s website for full details and definitions.

The Governors will award places according to the following order of priority:

1. Catholic looked after children and Catholic children who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after.
2. Baptised Catholic children whose families live in the Islington Catholic Deanery Parish of Sacred Heart, Holloway.
3. Baptised Catholic children whose families live in the Islington Catholic Deanery Parish of St Gabriel’s, Upper Holloway.
4. Baptised Catholic children other than those in criteria 1, 2 and 3 above
5. Other looked after children and children who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after.
6. Children of families who are Catechumens or members of an Eastern Christian Church.
7. Children from families of other Christian denominations whose application is supported by either a baptismal certificate or by a letter from a minister of religion.
8. All other applications.

In prioritising applications in each of the above oversubscription criteria first priority will be given to children who will have a sibling attending a Reception, Key Stage 1 or Key Stage 2 class in Sacred Heart Catholic Primary School at the proposed date of admission.

Tie-breaker

In the event of there being insufficient vacancies to admit all applicants in any of the criteria detailed above, places will be offered to those children whose parents’/ carers’ residential address is nearest to Sacred Heart Catholic Primary School. Nearness is measured on a computerised mapping system using a straight line distance measurement. Routes will be calculated from the home address to the midpoint of the school grounds (as determined by the London Borough of Islington). In a situation where two families live equidistant from the school random allocation of the place will be given.

Twins or multiple births

Children who are twins or of a multiple birth within the same family will each be allocated a place if at least one of them is successful.



St Andrew's Primary School

“Pupils behave well throughout the school. Pupils from a wide variety of backgrounds and heritages get on exceptionally well with one another.”

Ofsted, 2013

“Children are given a stimulating start in the Reception class because good, well organised teaching creates learning opportunities that are personalised to the needs of every child.”

Ofsted, 2013

St Andrew's is a small, friendly and caring Christian school with strong links to the churches in Barnsbury Parish. We are fortunate to have excellent school grounds with a field, enclosed pitch and gardening area, first class resources and dedicated staff and governors. We are committed to fostering strong links with parent/carers and the local community. We are proud of our school and will be happy to show you around.

Our vision at St Andrew's (Barnsbury) Church of England School is that all members are confident and persistent in pursuit of high aspirations by using the talents God has given us to achieve our goals.

We do this by having:

- a safe and happy Christian environment where everyone is respected and valued
- an inclusive broad, enjoyable and interesting curriculum
- high expectations of behaviour, self-discipline and independence
- opportunities to pursue career and recreational interests
- high expectations to progress and excel
- Opportunities to link with local and global communities.

We teach a curriculum that is exciting, fun, creative and imaginative. In our lessons we expect all children to learn by investigating, questioning and being challenged. We expect all children to reach their potential.

Fact File

Head Teacher: Felicity Djerehe

Type of School: Voluntary-aided Church of England

Address: Matilda Street, London N1 0LB

Map reference: 26

Tel: 020 7837 4049

Fax: 020 7837 1751

Website: www.standrews.islington.sch.uk

Email: admin@standrews.islington.sch.uk

Bus routes: 17, 91, 153, 259, 274 also Barnsbury and Caledonian overground station.

Number of places available in reception class: 30

Visiting dates:

Tuesday 4 November 2014 at 11am and

11 November 2014 at 2pm

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? No

Does the school have a uniform? Yes

School start and finish times: 8.55am-3.15pm

Accessibility:

Wheelchair access, accessible toilets

DFE Code: 206 3606



As a school we have a strong commitment to positive behaviour management, where the expected behaviour is recognised, rewarded and celebrated.

We work in close partnership with parents, our church ministry and the local community.

“ This is a fantastic school, very caring and genuine.”

Parent

Admission criteria

This is the summary version. Please see the school's own prospectus for full details and definitions.

1. Looked after children. This includes children who were previously looked after, but cease to be so because they have been adopted or become subject to a residence order or special guardianship order.
2. Children who have brothers and/or sisters already attending the school at the time of admission.
3. Children whose parents/guardians are practising Christians regularly worshipping at the following local churches: St. Andrew's, Thornhill Square; All Saints, Carnegie Street; Church on the Corner, Barnsbury Road; and the Paget Christian Centre, Randells Road. The clergy supplementary form completed by the vicar must be enclosed.
4. Children whose parents/guardians who live in the parishes of St. Andrew's with Holy Trinity and All Saints N1 and are committed members of and regularly worship in other Christian Churches and Chapels. The clergy supplementary form completed by the vicar or minister of the church must be enclosed.
5. Children who live within the parish of the Barnsbury Team Ministry i.e. St. Andrew's, Thornhill Square; All Saints, Carnegie Street; Church on the Corner, Barnsbury Road.
6. All other applicants with priority being given to those who live nearest to the school.

Tie break

In the event that two children have the same distance from the school, then a decision will be made using random allocation.



St Joan of Arc Catholic Primary School

St. Joan of Arc is a Catholic Voluntary Aided Primary School, situated in the borough of Islington and Archdiocese of Westminster. It serves the three parishes of St Joan of Arc, Highbury N5; St. Thomas More, Manor House N4 and Our Lady of Good Counsel, Stoke Newington N16. We aim to provide the opportunity for each child to develop their full potential through a stimulating curriculum. We have a tradition of high academic standards, and it is of concern to us to maintain this.

As a Catholic school, we aim to provide a Catholic education for all our pupils. It is essential that the Catholic character of the school's education is fully supported by all families in the school. All applicants are therefore expected to give their full, unreserved and positive support for the aims and ethos of the school. Our school motto is "The members of the Community of St Joan of Arc School, by respecting each other, learn and grow in the love of Jesus Christ."

“Behaviour at St Joan of Arc is excellent.”

Ofsted, 2009

At St Joan of Arc School we believe that emphasising positive behaviour in school tends to marginalise bad behaviour. This positive reinforcement is set in the context of consistently high expectations, and balanced with clear sanctions for inappropriate behaviour and all forms of bullying.

We offer a rich and stimulating curriculum and aim for high academic achievement for all of our pupils. We also provide a wide range of enrichment and extra-curricular activities to ensure that pupils can realise their full potential.

Our aim is to work in partnership with parents, keeping them informed about the curriculum on offer and the progress their children are making. We believe that partnership with parents is the key to a successful school life for children.

Fact File

Head Teacher: Clare Campbell

Type of School: Voluntary-aided Catholic

Address: Northholme Road, London N5 2UX

Map reference: 27

Tel: 020 7226 3920

Fax: 020 7704 9220

Website: www.st-joanofarc.islington.sch.uk

Bus routes: 4, 19 and 236

Number of places available in reception class: 60

Visiting dates:

Wednesday 5 and 12 November.

Please contact the school to book a place.

Does the school have a breakfast club? No

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.50am-3.25pm

Accessibility: Ramp access and accessible toilet

DFE Code: 206 3631



We aim to ensure that all pupils, including those with additional needs, have full access to the curriculum. We give extra support to pupils where needed, and have close partnerships with a range of external support agencies.

“All aspects of the Early Years Foundation Stage are outstanding, providing children with a superb start to their education.”

Ofsted, 2009

Admission criteria

This is the summary version. Please see school's own prospectus for full details and definitions

1. Catholic looked after children and Catholic children who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.
2. Baptised Catholic children from practising Catholic families with one or more sibling(s) attending the school at the time of their enrolment.
3. Baptised Catholic children from practising Catholic families whose parent(s)/legal guardian(s) are resident in one of the Three Parishes.
4. Baptised Catholic children from other practising Catholic families not included in criteria 1 and 2 above.
5. Other baptised Catholics.
6. Other looked after children and other children who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.
7. Children from families of Christian denominations whose parents wish for them to have a Catholic education and whose application is supported by a minister of religion with one or more sibling(s) attending the school at the time of their enrolment.
8. Children from families of Christian denominations whose parents wish for them to have a Catholic education and whose application is supported by a minister of religion.
9. Any other applicants with one or more sibling(s) attending the school at the time of their enrolment.
10. Any other applicants.

**Apply online to
apply on time**

(see page 12 for details)

St John Evangelist Primary School

To love, to learn with God in our hearts.

St John Evangelist School is a Catholic school and its Catholicity underpins all aspects of school life. Religious Education is considered a core subject. We are a happy, hardworking and caring school where our children are at the centre of all we do. We aim to foster a sense of belonging and responsibility to the school, parish and wider community in which we reside.

Ofsted reported there is a 'strong commitment from everyone to provide each pupil with the best possible education which means that the school is in an excellent position to improve even further on its already outstanding provision.' *Ofsted, 2010*

Admission criteria

This is the summary version. Please see the school's website for full details and definitions.

Children will be admitted to the School in the following order of priority:

1. Catholic looked after children and Catholic children who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after.
2. Baptised children of practising Catholic families (to be confirmed in writing on the Priest's Reference form) who will have a brother or sister attending a Foundation, Key Stage 1 or Key Stage 2 class in St John Evangelist Catholic Primary School at the proposed date which is the deadline for admission.
3. Baptised children of practising Catholic families whose parents/carers are resident in the Catholic Parish of St John the Evangelist, Islington (to be confirmed in writing on the Priest's Reference form).

Fact File

Head Teacher: Tina Oliva

Type of School: Voluntary-aided Catholic

Address: Duncan Street, London N1 8BL

Map reference: 28

Tel: 020 7226 1314

Fax: 020 7226 5563

Website: www.stjohnevangelist.islington.sch.uk

Email: office@stjohnevangelist.islington.sch.uk

Bus routes: 4, 19, 30, 38, 43, 56, 73, 153, 205, 214, 274, 341, 394, 476

Number of places available in reception class: 40

Visiting dates:

Please contact the school for Open Days

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.15pm

Accessibility: Accessible toilet

DFE Code: 206 3456



4. Baptised children of practising Catholic families whose parents/carers are resident outside the Catholic Parish of St John the Evangelist, Islington (to be confirmed in writing on the Priest's Reference form).
5. Baptised Catholic children whose parents/carers are resident in the Catholic Parish of St John the Evangelist, Islington and can provide no evidence of attendance at Mass.
6. Baptised Catholic children whose parents/carers are resident outside the Catholic Parish of St John the Evangelist, Islington and can provide no evidence of attendance at Mass.
7. Other looked after children and children who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after.
8. Children of families who are Catechumens or members of an Eastern Christian Church.
9. Children from families of other Christian denominations whose parents/carers are resident in the Catholic Parish of St John the Evangelist, Islington and whose application is supported by a minister of religion.
10. Children from families of other Christian denominations whose parents/carers are resident outside the Catholic Parish of St John the Evangelist, Islington and whose application is supported by a minister of religion.
11. All other applicants.



St John's (Highbury Vale) Primary School

“Teachers and support staff are highly trained and supported to extend their knowledge and skills. They constantly strive to do their best and, as a result, teaching is consistently outstanding.”

Ofsted, 2014

St John's is a Church of England voluntary-aided school, which means that the church plays a major role in its ethos and day-to-day life. St John's is a happy, interesting and stimulating place. We are committed to helping each child develop and realise his or her potential. We value highly, and emphasise, our Christian foundation, which permeates all our activities. The active support and co-operation of parents is vital in achieving our aims. Education is very much a partnership between school and home.

“The school's efforts to accelerate the progress of pupils, especially high attainers, in Years 1 to 6 in reading, writing and mathematics have been effective in securing the highest attainment levels. For example, nearly a third of pupils secured Level 6 in mathematics last year, levels normally associated with secondary-aged pupils.”

Ofsted, 2014

Admission criteria

This is the summary version. Please see the school's website for full details.

1. Children who are in public care ('looked after' children) including children who are now adopted but who were in public care prior to their adoption and those with a residency order or special guardianship. Recent written supporting evidence must be supplied, at the time of the application, from the relevant local authority.

Fact File

Head Teacher: Troy Sharpe

Type of School: Voluntary-aided Church of England

Address: Conewood Street, London N5 1DL

Map reference: 29

Tel: 020 7226 4906

Fax: 020 7226 4785

Website: www.stjhv.islington.sch.uk

Email: admin@stjhv.islington.sch.uk

Bus routes: 4, 29 and 236

Number of places available in reception class: 30

Visiting dates: Autumn and Spring Term 2014/15:

Wednesday 10.15am Sept 17, 24

Wednesday 10.15am Oct 1, 15, 22

Wednesday 10.15am Nov 12, 19, 26

Wednesday 10.15am Dec 3

Wednesday 10.15am Jan 7

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? No

Does the school have a uniform? Yes

School start and finish times: 8.55am-3.30pm

Accessibility:

Wheelchair access, accessible toilets, adaptations for hearing

DFE Code: 206 3471



2. Children with documented special medical or social needs who either:
 - a. live in one of the parishes of Christ Church, Highbury, St Augustine's Church, Highbury or St Thomas's Church, Finsbury Park or
 - b. for whom St John's is the nearest Church of England primary school.

Recent written supporting evidence must be supplied, at the time of the application, from a relevant professional, such as a doctor, social worker or educational psychologist. The supporting evidence should state the reason why St. John's is the most suitable school and the difficulties that would be caused if the child had to go to another school. The Governing Body will not allocate a place to an applicant under this criterion without such supporting evidence.
3. Children who will have one or more siblings attending St John's at the time of their entry to the school and who have one or more parents verified by their minister to be regular and committed members of Christ Church, Highbury, St Augustine's Church, Highbury or St Thomas's Church, Finsbury Park.
4. Children who will have one or more siblings attending St John's at the time of their entry to the school and who have one or more parents verified by their minister to be regular and committed members of other Christian churches.
5. Children who will have one or more siblings attending St John's at the time of their entry to the school.
6. Children who have one or more parents who are members of staff at St. John's. To be eligible under this criterion, the parent must:
 - a. have been employed at the school for two or more years at the time at which the application for admission to the school is made
 - b. have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
7. Children who have one or more parents verified by their minister to be regular and committed members of Christ Church, Highbury, St Augustine's Church, Highbury or St Thomas's Church, Finsbury Park, and who:
 - a. live in one of the parishes of Christ Church, Highbury, St Augustine's Church, Highbury or St Thomas's Church, Finsbury Park
 - b. for whom St John's is the nearest Church of England primary school.
8. Children who have one or more parents verified by their minister to be regular and committed members of other Christian churches, and who:
 - a. live in one of the parishes of Christ Church, Highbury, St Augustine's Church, Highbury or St Thomas's Church, Finsbury Park
 - b. for whom St John's is the nearest Church of England primary school.
9. Other applicants, according to the proximity of their home address to the school.

“It is generally acknowledged by the school community, past and present, that friends made at this school are ‘friends for life’.”

Ofsted, 2014

Tie break

When it is not possible to include all children qualifying under a particular criterion, places will be allocated on the basis of proximity of the child's home address to the school. Nearness to the school will be determined by a computerized mapping system using a straight line distance measurement. Routes will be calculated from the home address (as defined by the Land & Property Gazetteer) to the midpoint of the school grounds (as determined by Islington Local Authority).



St John's (Upper Holloway) CE Primary School

“Parents and carers are strongly of the view not just that teaching is good but also that the particular needs of their children are met. This is borne out by inspection evidence.”

Ofsted, 2012

We are a one form entry primary school catering for children aged three to 11 with mixed ability classes in each of the eight year groups. As a Church school, we serve the local community and pride ourselves on our supportive, inclusive ethos.

We strive for the highest standards of teaching and learning to ensure all our children receive an education which is challenging and inspiring and instils a life long love of learning. Whole school projects and events such as science week and “Carnival” enable all members of the school to work collaboratively across all age-ranges with wonderful outcomes for all. We also encourage parents to come and support in class and on trips. We identify children across the school who are gifted and talented and ensure that their needs are met within class through challenging work and opportunities to excel. We are also beginning to establish enrichment programmes such as our “book worms club” and “mad scientists group” to enable children to further pursue their interests.

The school has a very clear policy on positive behaviour management based on our “Golden Rules”. Children take great pride in their behaviour and value the reward system which enables pupils to receive head teachers awards for excellent attitude and behaviour. Any form of bullying is quickly addressed and the school is proactive in working with parents to ensure all children are happy and safe.

We are proactive in working with parents and keeping them fully informed of all the events that are taking place in school. We have an open-door policy and are available to meet with parents to discuss any questions or concerns they may have. Termly parents meetings enable parents to meet with their child's teacher for detailed feedback on their progress.

Fact File

Head Teacher: Brian Welsh

Type of School: Voluntary-aided Church of England

Address: Pemberton Gardens, London N19 5RR

Map reference: 30

Tel: 020 7272 2780

Fax: 020 7561 1692

Website: www.stjohnsupperholloway.co.uk

Email: info@st-johnsholloway.islington.sch.uk

Bus routes: Holloway Road 43, 271; Junction Road 134; Archway tube and Upper Holloway overground are close by too.

Number of places available in reception class: 30

Visiting dates:

Thurs 18 Sept, Weds 1 Oct, Tues 7 Oct,
Tues 21 Oct, Thurs 6 Nov and Weds 19 Nov
Please contact the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

The school is a single storey building with ramps for easy wheelchair access.

DFE Code: 206 3465



We place a great deal of emphasis on the care and support of all our children – we want all our children to feel safe and happy in school and to develop positive relationships with both peers and adults. Feedback from parents tells us this is a real strength of the school.

Admission criteria

This is the summary version. Please see the school's own prospectus for full details and definitions.

1. Looked After children. This includes children who were previously looked after but cease to be so because they have been adopted or become subject to a residence order or special guardianship order.
2. Children who have siblings on the roll of the school at the time of admission
3. Children who have regularly attended one of the following churches in the Archway Group during the previous year with their family:
 - The Parish Church of St John the Evangelist, Pemberton Gardens. N19
 - The Parish Church of St Andrew's Church, Whitehall Park. N19
 - The Parish Church of St Mary's Church, Ashley Road. N19
4. Children who have one or more parents verified by their minister to be regular members of other Christian Churches, and for whom St John's is the nearest Church of England Primary School to where they live.
5. Children who live nearest to the school.

Tie-break

In the event of there being insufficient vacancies to admit all applicants in any of the categories listed above, priority will be given to children whose parents/legal guardians' residential address is the shortest distance from the school's main entrance in Pemberton Gardens, N19 5RR, when measured in a straight line. In the event of two or more distances being the same then random allocation will be used.

Children with Statements naming the school are automatically admitted.

Notes on criteria 2

Siblings refer to brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. If a child admitted in Nursery has a sibling who applies for a place in Reception to Year 6 classes, this sibling criteria does not apply. This is because Nursery children do not automatically get a place in Reception to Year 6 classes – it is a separate admissions procedure. Similarly, the sibling criteria does not apply to Reception class age siblings of children who are currently in Year 6 because they will be leaving the school by the time they enter.

Notes on criteria 3 and 4

- a. Children will only be considered if they and their family have attended their church weekly for at least one year prior to the closing date for applications to be received by the school.
- b. Parents must provide the school with the completed Minister's form enclosed with the application.
- c. Families who have changed their place of worship during the last year must supply a letter confirming the regularity of their attendance, from their previous parish in addition to a reference from their new church. Children will be considered under the criteria for their current church.
- d. "Children who worship with their family" is defined as children who attend full church services with their parents or grandparents, or who attend Sunday School while their parents or grandparents take part in the full church service and have done so at least twice a month for a year. A form is available to be signed by the church to confirm this.

Notes on criteria 5

Nearness to the school will be determined by a computerized mapping system using a straight line distance measurement. Routes will be calculated from the home address (as defined by the Land & Property Gazetteer) to the midpoint of the school grounds (as determined by Islington Local Authority).

St Joseph's Catholic Primary School

St. Joseph's Catholic Primary School is situated in the very north of Islington and serves a wide and diverse community. It was founded and remains under the trusteeship of the Passionist Religious Order.

We are extremely proud of our school and all of our children's achievements. We strive to live out explicitly the Catholic ethos and mission of our school and we aim to provide the best education for all our pupils in every area of the curriculum. We believe that our school provides the experience of a living, growing Christian environment for all members of our community, with Christ firmly at the centre of everything we do. St. Joseph's is a friendly and welcoming community, where all our children are supported and encouraged by a team of committed staff, governors and parents. Every child is unique and their individual talents are nurtured and developed throughout their school days.

“St. Joseph's is an outstanding Catholic School. There is a strong culture of mutual respect. Achievement is excellent and pastoral support is a strength. Pupils are proud of their school and enjoy their learning, saying lessons are fun.”

Diocesan Inspection 2009

“At the heart of this outstanding school is a real commitment to ensure that every individual really matters. As one parent wrote, 'I think St. Joseph's delivers excellent education to a wide variety of pupils.'”

Fact File

Head Teacher: Clare McFlynn

Type of School: Voluntary-aided Catholic

Address: Highgate Hill, London N19 5NE

Map reference: 31

Tel: 020 7272 1270

Fax: 020 7272 9728

Email: office@st-josephs.islington.sch.uk

Bus routes: 43, 134, 271, W5.

Nearest tube: Archway (Northern Line)

Number of places available in reception class: 60

Visiting times:

Please contact the school to make an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.40am-3.15pm

Accessibility:

Wheelchair access to ground floor and accessible toilets

DFE Code: 206 3483



**Apply online to
apply on time**

(see page 12 for details)

Admission Criteria

This is a summary version. Please see the school's own prospectus for full details and definitions.

Whenever there are more applications than places available, priority will be given to applicants in accordance with the oversubscription criteria listed below.

The governing body has responsibility for admissions to this school and will not admit more than 60 pupils to the reception class in the school year which begins in September.

1. Catholic looked after children and Catholic children who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after.
2. Baptised Catholic children, from practising Catholic families who are resident in the parish of St Joseph's.
3. Baptised Catholic children, from practising Catholic families who are resident in the parish of St. Gabriel's.
4. Baptised Catholic children, from practising Catholic families where the child is a child/children of a permanent member of staff.
5. Any other baptised Catholic children, from practising Catholic families with a priest's reference.
6. Children who are baptised Catholics without a priest's reference.
7. Other looked after children and children who have been adopted (or made subject to residence orders or special guardianship orders) immediately following having been looked after.
8. Catechumens and members of an Eastern Christian Church.
9. Christians of other Christian denominations.
10. Any other applicant.

If there are more applicants than there are places available in any one of the categories listed above, places will be allocated based on:

- attendance of a brother or sister at the school at the time of enrolment
- the governing body will give top priority to an application within a category where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school.

Tie break

If there are still more applicants than there are places in any one of the categories listed above, places up to the admission number will be offered to those living nearest to the school.

Distance will be measured in a straight line from the child's home address* (including flats) to the main entrance of the school, using the local authority's computerised measuring system.

* as determined by the Land and Property Gazette



St Jude and St Paul's Primary School

St Jude and St Paul's is a Church of England voluntary-aided primary school. The ethos and practice of the school stress Christian values and the nurturing of links between home, school, church and the local community. Our admissions policy aims to reflect these considerations.

“St Jude and St Paul's is a good school. Care, guidance and support are outstanding.”

Ofsted, 2010

The governors, who are responsible for the admission to the school, admit 30 children for each year group. Children are admitted to the reception class in the September for the academic year in which they are five. This is on a full time basis and entry is staggered over the first few weeks.

These arrangements and the admission criteria are reviewed annually. In the event of the school being oversubscribed the governors will admit pupils according to the following criteria, which are listed in order of priority.

Fact File

Head Teacher: John Hicks

Type of School: Voluntary-aided Church of England

Address: 10 Kingsbury Road, London N1 4AZ

Map reference: 32

Tel: 020 7254 5598

Email: admin@sjsp.islington.sch.uk

Website: www.sjsp.islington.sch.uk

Bus routes: 30, 56, 277, 236

Number of places available in reception class: 30

Visiting dates:

We carry out regular tours. Please telephone the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? No

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Fully accessible building and playground. Single storey building with lift to new hall, accessible toilet, wheelchair friendly, all classrooms acoustically friendly.

DFE Code: 206 3488



Apply online to apply on time

(see page 12 for details)

Admission criteria

This is the summary version. Please see the school's own prospectus for full version and definitions.

1. Children who are in public care ('looked after' children). This includes adopted children who have previously been in care or children made subject to residence orders or special guardianship orders) immediately following having been looked after. Evidence should be supplied from the relevant local authority.
2. Children with documented special medical or social needs. Evidence should be supplied at the time of application from a relevant professional, such as doctor, social worker or educational psychologist which states the reason for this school and the difficulty that would be caused going to another.
3. Those children whose family regularly* attend St Jude and St Paul's Church, King Henry's Walk.
4. Those children with brothers or sisters attending the school at the time of their entry.**
5. Those children whose families are resident in the parish and regularly* attend any church which is a member of Churches Together in Britain and Ireland (CTBI) or the Evangelical Alliance.
6. Children whose families regularly* attend any church which is a member of Churches Together in Britain and Ireland (CTBI) or the Evangelical Alliance in the Islington Deanery and for whom of is the nearest Church of England school.
7. All others.

*regularly means parent/guardian attends church at least monthly and has done so for the past two years as certified by the relevant Minister on the School's Supplementary Form.

**sibling – whole or half brother/sister either by blood or by adoption, and any step or foster brother/sister who lives with the child for whom the application is made.

Tie break

If there are more applications than places in a category priority will be given according to the nearest distance from home to school. This will be determined by a computerised mapping system using a straight line measurement from the home address (as defined by the Land and Property Gazetteer) to the school entrance in Kingsbury Road.

Home address will be defined as the address at which the child is normally resident. If a child is resident at more than one address, for example, if the child spends time with each of two parents living at different addresses, then it will be defined as the address at which the child spends the greater proportion of his or her time.



St Luke's Primary School

Welcome to St Luke's Primary School. You are warmly invited to come and visit us and see our lovely school for yourself. You can also visit our website which we are always updating with the latest news.

At St Luke's we are always seeking to improve what we do as we strive to provide the best opportunities for our pupils.

St Luke's is a well-established school with happy children, happy staff and happy parents.

Our school mission statement: *"Reaching higher than I dreamed, becoming the person that I want to be, doing the best for the world and for me"* drives every member of our school community. We have very high expectations of our children and for our children. This extends to Moreland Primary School with whom St Luke's is federated. Both schools are separate with an Executive Head Teacher and one Governing body.

“Inclusion is at the heart of its practice and The Every Child Matters agenda is well embedded. Christian values underpin the work of the school and nurturing care it gives to all the community. The school is at the forefront of a pioneering approach to developments in education.”

Statutory Inspection of Anglican Schools, 2009

“Pupils speak very positively about their school, behave well and treat adults and each other with great courtesy. Provision in the school for spiritual, moral, social and cultural development is very strong.”

Ofsted, 2013

Fact File

Head Teacher: Ann Dwulit

Type of School: Voluntary-aided Church of England

Address: Radnor Street, London EC1V 3SJ

Map reference: 33

Tel: 020 7253 3880

Fax: 020 7490 7483

Website: www.st-lukesislington.co.uk

Email: admin@st-lukes.islington.sch.uk

Bus routes: 76, 141, 21, 135, 55, 243, 205, 43, 214, 394, 271

Number of places available in reception class: 30

Visiting dates:

School tour - You are welcome to visit the school. Please ring for an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9.10am-3.30pm

Accessibility:

Accessible entrance, accessible toilets

DFE Code: 206 3495



Admission Criteria

This is the summary version. Please see the school's own prospectus for full version and definitions

When there are more applications than there are places available the governors will admit pupils in order of priority according to the following criteria:

- a. Children who are in public care ("looked after" children). This includes children who were previously looked after, but cease to be so because they have been adopted or became subject to a residence order or special guardianship order.
- b. Children who will have a sibling attending the school at the time of admission. (Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of a parent/ carer's partner, and in every case, the child should be living in the same family unit at the same address). If a child admitted in Nursery has a sibling who applies for a place in Reception to Year 6 classes, this sibling criteria does not apply. This is because Nursery children do not automatically get a place in Reception to Year 6 classes- it is a separate admissions procedure. Similarly, the sibling criteria does not apply to Reception class age siblings of children who are currently in Year 6 because they will be leaving the school by the time they enter.
- c. Children whose families live within the Diocese of London and have for at least two years worshipped regularly at a Christian Church which is a member Church of "Churches Together in Britain and Ireland" Written evidence, in the form of a clergy reference, of the applicants' commitment to their place of worship is required.
Within this criterion, places will be awarded in the following order of priority:
 - i) Children whose families worship at either St. Giles' Cripplegate with St. Luke's Old Street or St. Clement's, Kings Square.
 - ii) Children whose families worship at an Anglican Church in the Deaneries of the City of London or Islington other than those in sub-criterion i (see above).
 - iii) Children whose families worship at a Christian Church other than those in sub-criteria i and ii (see above).
- d. Children of staff at the school where a member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made.
- e. Any other applicants

Tie break

In the event of there being insufficient vacancies to admit all applicants in any of the categories listed above, priority will be given to children whose parents/legal guardians' residential address is the shortest distance from the school's main entrance in Radnor Street, EC1, when measured in a straight line.

The Governing Body wishes to ensure that at least 25% of places are awarded on a non-faith basis. Accordingly, a maximum of 22 places will be awarded to applicants who qualify under criteria a-d. Any unsuccessful applications not meeting criteria a-d will be considered under criterion e.



St Mark's CE Primary School

“Pupils joining in the Reception class get off to a good start and enjoy a stimulating outside environment.”

Ofsted, 2013

St Mark's School is a one form entry Church of England voluntary-aided primary school attached to the Church of St Mark's, in Tollington Park. Founded in 1893, it was rebuilt in 1954. We have a strong Christian ethos which underpins all we do. At present there are 200 pupils on the school roll and one class for each year group. Each class contains no more than 30 children.

We have excellent systems of settling new children into our reception class that includes a home visit, parent and carer meetings and a staggered start for children. Parents have consistently expressed how well children settle into our school.

We are proud of our school, of its history and of its highly regarded place at the heart of the local community. Whilst the school is proud of its many strengths, it never rests on its laurels and it constantly seeks new ways to further improve.

Our school is fully representative of the local community it serves. All children, irrespective of need, are provided with high quality, purposeful and appropriate learning experiences to enable them to make maximum possible progress. We take pride in getting to know our local community and we believe that communicating and working well with parents and carers allows for our children to make even better progress at every level.

Fact File

Head Teacher: Calvin Henry

Type of School: Voluntary-aided Church of England

Address: Sussex Way, London N19 4JF

Map reference: 34

Tel: 020 7272 5967

Fax: 020 7561 9013

Website: www.st-marks.islington.sch.uk

Email: admin@st-marks.islington.sch.uk

Bus routes: 91 to Hornsey Road and 43 & 17 to Holloway Road.

Number of places available in reception class: 30

Visiting dates:

Open Morning - 30 Sept, 25 Nov and 13 Jan, all take place on Tuesday from 9.15-10.15am.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes
Children join Sussex Way extended school provision

Does the school have a nursery class? No

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Disabled access to lower floor, ramp to main school building and within the building. Accessible toilets. No access on second floor.

DFE Code: 206 3501



Our school is a happy place, where every member of staff does their best for our children. We retain excellent staff for longer than is typical of most inner-city London schools. We firmly believe that we are able to successfully provide what the vast majority of parents are looking for within a primary school; notably that children first and foremost are happy. When children are happy and settled, they go on to flourish, progress and develop into confident, well-rounded, respectful and independent learners.

We very much hope that should you apply to join our community, your child/ren will be happy in our school.

Admission criteria

This is the summary version. Please see the school's website for full detail and definitions.

1. Looked after children. This includes previously looked after children who ceased to be so because they were adopted or became subject to a residence order or special guardianship order.
2. Children who have a sibling living at the same address on roll at the school at the time of admission.
3. Children and their parents(s)/carers who live in the Tollington parish and who regularly worship at :
 - a. St Mark's Tollington Park
 - b. Emmanuel Hornsey Road
 - c. St Saviour's Hanley Road
 - d. St Andrew's Whitehall Park
 - e. St Mary's Hornsey Rise
 - f. St John's Upper Holloway
 - g. St Luke's West Holloway
4. Children and their parents(s)/carers who live in the Tollington parish and who regularly worship at any Christian church which is a member of Churches Together in Britain and Ireland or The Evangelical Alliance.
5. Children who live nearest to the school.

Tie break

In the event of there being insufficient vacancies to admit all applications in any of the categories detailed above, priority will be given to children whose parents/ legal guardians' residential address is the shortest distance from the school gates in Sussex Way when measured on a computerised mapping system held at the Education Department.



St Mary Magdalene Academy

Each year 30 children are welcomed into our Reception Class. Modern facilities and a highly motivated and well-qualified staff team offer those children the best possible start to their primary education. The Primary school is self-contained within the Academy with its own entrance, outdoor play areas, library, multi-use hall and classrooms from Reception to Year 6.

Our Academy motto, taken from James 3:13, 'show by a good life that your works are done by gentleness born of wisdom' encapsulates our belief that education is a transforming activity. This transformation should allow our young people to reach local, national and international levels in understanding, friendship and service.

We recognise the importance of ensuring a smooth transition from home to school and are committed to a strong and continued partnership between home and school and the benefits that this has for each child. Throughout their time at the Academy, ambitious targets for learning will be set for your child. Performance and progress will be recorded, monitored and reviewed regularly. Parents and carers receive two written reports each year. There are formal opportunities to meet your child's teacher to discuss progress and next steps. In addition to this, staff are available in the playground before and after school.

The Primary school is an authorised IB World School and provides the International Baccalaureate Primary Years Programme (PYP). PYP is a curriculum framework designed for pupils aged 4 to 11. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside, with a powerful emphasis on inquiry-based learning. Within this there is a strong emphasis on the basic skills that we believe it is essential for each child to develop. Our vision is the Academy will be a highly positive experience where academic success and the development of the whole child are highly valued.

Learning in the Primary school is enhanced through sharing the skills of specialist Secondary teachers.

Fact File

Head of Primary: Joy Parke

Executive Principal: Paul Hollingum

Type of School: Church of England Academy

Map reference: 35

Address: 475 Liverpool Road, London N7 8PG

Tel: 020 7697 0123

Fax: 020 7700 4218

Website: www.smmacademy.org

Email: admissions@smmacademy.org

Bus routes: 17, 91, 19, 30, 43, 153, 259, 271, 274, 277

Number of places available in reception class: 30

Visiting dates: Wednesday Open mornings:

1, 8, 15, 22 Oct

12, 19, 26 Nov

3, 10 Dec

Contact the Primary Office to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? No

Does the school have a uniform? Yes

School start and finish times: 8.55am-3.30pm

Accessibility:

Wheelchair access; Lift; Accessible toilets

DFE Code: 206 6905



“ Teachers aim high and plan carefully, pupils know they are expect to work hard and complete tasks. In the best lessons, they are constantly challenged to deeper their understanding.”

Ofsted, 2013

Our hope is to take any child whose parents/carers wish him or her to join St Mary Magdalene Academy, and where numbers permit we will do so.

The published admission number for each year group is 30 pupils. This is based on the capacity of the Academy and on government legislation, which restricts the size of infant classes to 30.

Parents/carers applying for a place in reception class commencing September 2015 should complete their home local authority's application. If you are an Islington resident, you can apply online at <https://www.eadmissions.org.uk/eAdmissions/app>

If you cannot apply online, please contact the Islington School Admissions team on **020 7527 5515**.

All applicants are also required to complete and return the Academy's Supplementary Information Form, together with all supporting documents, directly to the Admissions Office at the Academy. The Supplementary Information Form can be requested directly from the Academy Admissions Office or downloaded from our website http://smmacademy.org/parents/page/apply_for_a_place/

Applicants wishing to be considered under either criteria 3 or 4 below will also need to obtain a Church Attendance Form from the Academy Admissions Office (see notes E and F).

If the number of applications for a reception class place exceeds 30, then the following criteria are strictly applied in the order of priority set down below:

1. Looked After Children.
2. Children having a sibling(s) who will be attending the Primary Department of the Academy (which does not include the Rosedale nursery) at the date of the applicant's admission. (See note B below for definition of sibling.)
3. Children whose parents/carers regularly attend St Mary Magdalene Church, Holloway Road, St David's Church, Lough Road, or St Luke's Church, Hillmarton Road, Holloway.
4. Children whose parents/carers live in the Borough of Islington and regularly attend Christian Churches or Chapels other than those listed in criteria 3.
5. Any remaining places available (i.e. 30 minus places granted under criteria 1, 2, 3 & 4 above) will then be allocated on the basis of the proximity of parent's/ carer's Permanent Residence to the Academy, with priority being given to those living closest.

Please refer to our full primary admissions notes on our website: www.smmacademy.org

**Apply online to
apply on time**

(see page 12 for details)

St Mary's Islington CE Primary School

“Pupils have positive attitudes towards school and their learning. There are strong relationships between the pupils and adults in the school and a mutual respect clearly exists.”

Ofsted, 2012

Welcome to St Mary's Church of England Primary School, a diverse one form entry school close to Upper Street, which was graded a 'good' school in our Ofsted inspection (September 2012). We are proud of our friendly, welcoming and nurturing ethos, which is underpinned by Christian values and beliefs. At St Mary's children enjoy a creative curriculum and opportunities to be actively involved in the life and journey of our school. Our school motto is, 'Believe and Achieve' which we live up to.

St Mary's is an inclusive school and through strong team work with parents/carers, children, staff, governors and outside agencies we work to ensure all children reach their full potential in a safe, calm and empowering environment.

Care, guidance and support are strong at St Mary's, so children are enthusiastic learners who have a mature attitude to their work. We have high expectations for punctuality and attendance and reinforce positive and appropriate behaviour across the school. We expect our school community to be positive role models.

“The headteacher and staff have built a harmonious learning community, where pupils are very safe and secure, love learning and behave well.”

Ofsted, 2012

“Pupils' learning is now at the heart of everything they do.”

Ofsted, 2012

Our school environment includes a Reception garden and playground, a vegetable garden, pond, and a large playground. The school is arranged around a covered courtyard that provides additional teaching space, reflection area and a library.

Fact File

Head Teacher: Genevieve Prayag
Type of School: Voluntary-aided Church of England
Address: Fowler Road, London N1 2EP
Map reference: 36
Tel: 020 7359 1870
Fax: 020 7359 3812
Website: www.stmarys.islington.sch.uk
Email: school@stmarys.islington.sch.uk
Bus routes: 4, 19, 30, 38, 43, 56 & 73

Number of places available in reception class: 30

Visiting dates:

Tuesday 23 Sept, 30 Sept, 14 Oct, 11 Nov,
25 Nov, 6 Jan, 13 Jan

Does the school have a breakfast club? Yes for
ages 5-11

Does the school have any after-school activities? Yes
For ages 5-11 from 3:30pm to 4:30pm

Does the school have a nursery class? No

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility: Lift and accessible toilets

DFE Code: 206 3527



There are many opportunities for parents to visit and communicate with the school through parent consultations, meet the teacher meetings, parents' workshops, learning with the children days, assemblies, weekly newsletters, class newsletters, coffee mornings, and our Friends of St Mary's (Parent Teacher Association), plus a wide spread of events.

We welcome you to visit our school.

Admission criteria

1. Looked after children (children in the care of the Local Authority).
2. Children who, at the time of their proposed admission, will have at least one sibling attending the School
3. Children whose parents/ legal guardian(s) are regular and committed members of any of the following three Islington Deanery Churches: St Mary's, Upper Street; St Stephen's, Canonbury; and St James's, Prebend Street. Parents/ legal guardians seeking to meet the requirements of oversubscription criterion 3 must fill in the School Supplementary Form in order to ensure that the Governing Body has the necessary information to verify religious practice in accordance with the definition of Regular and Committed members. The School will distribute Supplementary Forms which must be returned to the School Office.
4. All other applications.

Tie break

In the event of there being insufficient vacancies to admit all applicants in any of the categories detailed above, priority will be given to children whose parents'/ legal guardians' residential address is the shortest distance from the School's main gates in Fowler Road, London N1 2EP when measured in a straight line.



**It's easier to
apply online**

(see page 12 for details)

St Peter and St Paul Primary School

Our Mission

We seek to be a model of justice, tolerance, forgiveness and understanding, notable for our quality of care.

With the child at the centre of the learning process, we implement the Gospel message by giving equal consideration to:

- Showing concern for all pupils, staff and parents
- Developing the faith of each individual in the school community, so that God becomes a reality in their life
- Preparing pupils for entry into the wider community
- Providing equality of access to the national curriculum
- Providing a curriculum that challenges and extends the child's whole moral, spiritual, artistic and intellectual abilities
- Celebrating and respecting all ethnicities in the school.

St Peter and St Paul Catholic Primary School was founded by the Pallottine fathers to provide education for children of Catholic families. As a Catholic school, we aim to provide a Catholic education for all our pupils. As a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education is fully supported by all families in the school. All applicants are therefore expected to give their full, unreserved and positive support for the aims and ethos of the school.

The Published Admissions Number (PAN) for the reception class at St Peter and St Paul is 30. The governing body has sole responsibility for admissions to this school and intends to admit 30 children in the school year which begins in September 2014. Applications are welcome from families whose child reaches his/her fourth birthday between 1 September 2012 and 31 August 2013.

Whenever there are more applications than places available, priority will always be given to Catholic applicants in accordance with the criteria listed below. Within this policy 'applicant' refers to the person making an application on behalf of a child; 'candidate' refers to the child on whose behalf the application is being made.

Fact File

Head Teacher: Tracey Peters

Type of School: Voluntary-aided Catholic

Address: Compton Street, London EC1V 0EU

Map reference: 37

Tel: 020 7253 0839

Fax: 020 7336 7226

Website: www.stpetersandstpauls.islington.sch.uk

Email: newadmin@stpetersandstpauls.islington.sch.uk

Bus routes: From Angel Islington, take the 56 bus towards Bartholomew's Hospital or number 4 towards Waterloo.

Number of places available in reception class: 30

Visiting dates:

Friday mornings. Please contact the school to arrange an appointment.

Does the school have a breakfast club? No

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.55am-3.15pm

Accessibility:

Lift and accessible toilet on ground floor

DFE Code: 206 3575



Admission criteria

This is a summary version. Please see school's own prospectus for full details and definitions.

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after children and Catholic children who have been adopted (or made subject to residence orders or special guardianship orders) immediately after having been looked after.
2. Baptised Catholic children, from practising Catholic families, who have a sibling at the school at the time of admission.
3. Baptised Catholic children from practising Catholic families who are resident in the Parish of St Peter and St Paul Clerkenwell.
4. Baptised Catholic children from practising Catholic families who are resident in the parish of St Joseph's Bunhill Row and St Mary Moorfields.
5. Other baptised Catholics.
6. Other looked after children and children who have been adopted (or made subject to residence orders or special guardianship orders) immediately after having been looked after.
7. Catechumens and members of an Eastern Christian Church.
8. Christians of other denominations whose application is supported by their Minister of Religion.
9. Children of other faiths whose application is supported by their Religious Leader.
10. Any other children.

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

In 2014-2015 the school was oversubscribed. The school received 62 applications for 30 places. The governing body were unable to offer places to any applicants beyond category 5.

Tie break

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, the places up to the admission number will be offered to those living nearest to the school.

The New North Academy

“We encourage our children to flourish in the best possible learning environment, while being constantly inspired.”

Principal

The New North Academy is a multi-cultural, multi-faith facility caring for and educating children from three to 11 years old.

“The Early Years Foundation Stage has built upon its good performance at the previous inspection and is now outstanding.”

Ofsted, 2011

At The New North Academy we have five main aims for our pupils and staff which are:

- to provide inspiration
- to encourage motivation
- to teach communication
- to reward participation
- to meet expectation.

The EYFS achieved outstanding in our recent Ofsted report by following the five aims and the pupils will progress through the same environment up to the end of their primary schooling.

Teaching and learning

We have clear, high expectations of the children’s work. This is supported by a system of monitoring and assessment, designed to raise achievement by identifying each child’s strengths and areas for development. We have interactive classrooms, ICT suite and a fully sprung dance studio to allow pupils to flourish in the best possible learning environment, while being constantly inspired.

Behaviour

The Academy is committed to promoting good positive behaviour and will not tolerate negative behaviour that impacts on other pupils of the Academy including zero tolerance on bullying and cyber-bullying.

Fact File

Acting Principal: Elizabeth Ansell

Type of School: Academy

Address: 32 Popham Road, London N1 8SJ

Map reference: 39

Tel: 020 7704 3900

Fax: 020 7704 3909

Website: www.newnorthacademy.com

Email: admin@newnorthacademy.com

Bus routes: 271,73

Number of places available in reception class: 60

Visiting dates:

Contact school to arrange a tour.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Disabled parking, wheelchair access, automatic doors, lift, accessible toilets, adaptations for hearing and visual impairment, refuge points, visual and audible fire alarm system.

DFE Code: 206 3644



“One of the key strengths of the school is the way that it looks after its pupils as individuals, particularly the most vulnerable.”

Ofsted, 2011

“The teachers are really inspiring and friendly. Our son really loves it and is making good progress.”

Parent

Punctuality and attendance

By law, all children of compulsory school age must receive full-time education. Parents/carers have a legal responsibility to make sure their child attends every day on time.

Communication with parents

We use a texting service for speedy communications as well as the website, weekly newsletter and meetings with the teachers.

Care and support

“Pupils feel very safe in school as a result of safeguarding procedures which are outstanding.”

Ofsted, 2011

Support for children with additional needs

New North runs a range of intervention programmes designed to meet the needs of children with additional needs, with high quality class teaching; group teaching programmes; and individualised learning programmes.

Admission Criteria

This is a summary version. Please see the school's website www.newnorthacademy.com for full details and definitions.

The Board of Directors is responsible for the admission of pupils into The New North Academy and admits 60 pupils to the Reception year.

The New North Academy is required to comply with the infant class size rules which requires that each Reception, Year 1 or Year 2 class must have no more than 30 children with a qualified teacher.

The admission numbers for The New North Academy take this into account.

If there are fewer applications for The New North Academy than there are places available, everyone is offered a place.

After the admission of pupils with a statement of Special Educational Needs naming The New North Academy, Board of Directors use the following criteria to decide which children should be offered places when there are more children wanting to go to the Academy than there are places available.

- A. Children Looked After (children who are in the care of a Local Authority or being provided with accommodation by a Local Authority in the exercise of their social services functions at the time of making an application to the Academy) and children who have been adopted (or made subject to residence orders or special guardianship orders) immediately after being looked after.
- B. Children with a brother or sister on roll at the Academy in Reception to Year 6 at the time of the proposed admission.
- C. Children whose acute medical or social need justify the allocation of a place at a particular Academy.
- D. Applicants living nearest to the Academy as determined by a computerised mapping system using a straight line distance measurement. Routes will be calculated from the home address (as defined by the Land and Property Gazetteer) to the midpoint of the Academy grounds.

Tie breaks

Distance as measured in point D above will also be used in any tie-breaker decisions for priorities A, B and C.

If only one place is available and two or more families live an equal distance from the Academy or tie within any of the other criteria, then the allocation of that place will be determined by random allocation using a computerised system.

Thornhill Primary School

“Pupils relish responsibility and their contribution to the community is outstanding.”

Ofsted, 2010

“We are on an exciting journey at Thornhill to make learning exceptional! We aim to release every child’s potential and to help them grow into confident, skilled and thoughtful young people.”

Matt Chappel, Head Teacher

We adapt learning experiences to stretch the more advanced learners and expect children to be involved in planning and assessing their own learning. We have created a challenging curriculum and the ‘Learning Toolbox’ framework to make sure that children are learning across six key areas: communication, thinking, creativity, physical learning, social/emotional learning and learning about learning. Our artists-in-residence (puppeteer, poet, visual artist, dancer) and specialist music, French and gymnastics teaching all help to take learning to even higher levels.

“...the leadership of the headteacher and his leadership teams is outstandingly effective.”

Ofsted, 2010

Home learning includes varied activities on our MLE (online Managed Learning Environment) – a secure website only for Thornhill parents, staff and children. Every child in the school is also signed up to Mathletics. The MLE is a fantastic way to communicate. Each class has an MLE room to present learning. The Head writes a daily blog and we have also a School Home Support Worker and Ethnic Minority Achievement assistant who meet and support parents

We offer a very wide range of exciting clubs and activities before, during and after school including football, netball, swimming, choirs, Spanish, French, breakfast club, drumming, Suzuki flute and violin, hoola hooping, drama and much more.

Fact File

Head Teacher: Matt Chappel

Type of School: Community

Address: Thornhill Road, London N1 1HX

Map reference: 40

Tel: 020 7607 4162

Fax: 020 7609 1208

Website: www.webfronter.com/islington/thornhill

Email: thornhill@thornhill.islington.sch.uk

Bus routes: 153

Number of places available in reception class: 60

Visiting dates:

Please contact the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.55am–3.15pm

Accessibility:

Wheelchair access, lift, accessible toilets, adaptations for hearing and visual impairment

DFE Code: 206 2596



Tufnell Park Primary School

Tufnell Park is a popular, diverse and inclusive school which provides an enjoyable and purposeful learning environment for all pupils.

We actively celebrate pupils' achievements in all areas of our broad and balanced curriculum, and our goal is to combine excellence in teaching with enjoyment of learning. We believe it is enjoyment that fosters self-esteem, self-motivation and a sense of well-being, upon which children thrive.

For some years now the school has had a good reputation for the academic standards that children attain by the time they leave us aged 11 and we will continue to focus on raising standards for all.

The school maintained its Healthy School status in 2012 and became only the second Islington school to have been awarded the Eco Schools' prestigious green flag for its work with pupils on addressing environmental and sustainability issues; the school is pleasantly situated on a spacious corner site with attractive grounds that include a pond, tree-walk, vegetable and wildlife gardens.

We are a true community school that is actively supported by parents. We have a Home School Association keen to organise events and busy raising funds for our playground improvement project. We are proud of our extensive list of after school activities, and continue in partnership with the Hilldrop Community Centre for the provision of extended day childcare.

Tufnell Park School is an inclusive school; we have pupils here with a range of special needs, of differing gifts and talents. All are welcome, all are given every opportunity to shine.

“Pupils' behaviour is outstanding. Pupils feel very safe and show exceptionally positive attitudes to learning. They use their initiative to help others.”

Ofsted, 2013

Fact File

Head Teacher: Martin Scarborough

Type of School: Community

Address: Dalmeny Road, London N7 0HJ

Map reference: 41

Tel: 020 7607 4852

Fax: 020 7609 7817

Website: www.tufnellpark.islington.sch.uk

Email: admin@tufnellpark.islington.sch.uk

Bus routes: 253 and 29 Camden Road; 390 Brecknock Road; 4 Tufnell Park Road

Number of places available in reception class: 45

Visiting dates:

To view the school and to meet with the Head or Deputy Head Teacher, please contact the school.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.30pm

Accessibility:

Wheelchair access to most parts of the school, ramps, accessible toilets, lift.

DFE Code: 206 2803



Vittoria Primary School

“Personal care, guidance and support are outstanding, as is the school’s engagement with parents and carers.”

Ofsted, 2011

At Vittoria we are proud of the way we tailor our teaching to ensure every child makes the progress of which they are capable.

We now have wonderful new classrooms and facilities including a large art room, a community building for clubs and parent classes and spacious outdoor areas. Our popular weekly ‘Stay and Play’ session enables the youngest siblings of our pupils to come and get to know us with their parents. Since last January we also have a new part-time provision for 16 two year olds.

In order to ensure that children are enthusiastic in their learning we try to ensure that lessons are active and hands on. We also provide valuable teaching experiences and trips outside the school. We know that children learn in different ways and our staff are skilled at delivering teaching to accommodate this. Individual and small group support helps children to progress at their own level.

Visitors often comment on the calm atmosphere and good behaviour of our pupils. The school has a strong anti-bullying ethos. Children in Year 5 have the opportunity to become Peer Mediators and are involved in helping others to sort out problems. They, like all children, are encouraged to approach the adults whenever they need to. Take a look at our website to get a flavour of this happy school.

“The headteacher and senior managers provide outstanding leadership which ensures that the school is highly aspirational.”

Ofsted, 2011

Fact File

Head Teacher: Sue Hamer

Type of School: Community

Address: Half Moon Crescent, London N1 0TJ

Map reference: 42

Tel: 020 7837 6063

Fax: 020 7837 3486

Website: www.vittoria.islington.sch.uk

Email: admin@vittoria.islington.sch.uk

Bus routes: 153 stopping at Barnsbury Road or Tolpuddle Street; 17, 91, 390 stopping at Caledonian Road; 73, 476, 38, 43, 4, 30, 19 all stopping at Angel.

Number of places available in reception class: 30

Visiting dates:

Please contact the school to book an appointment

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 9am-3.20pm

Accessibility:

Wheelchair access, lift, accessible toilets

DFE Code: 206 2624



Whitehall Park School

Whitehall Park School is a vibrant, inclusive 2-form entry school which opens in September 2014 in the beautiful tree lined surroundings of Hornsey Lane, Islington (on the site of the former Ashmount Primary School). The school will admit 60 pupils, 30 in each of the two Reception classes. We will take a Reception intake each year meaning that children enjoy being part of small, family feel community that grows with them. Whitehall Park School caters for all children, from all backgrounds and abilities and uses state of the art teaching techniques to enable every child to reach their potential.

At Whitehall Park we work cooperatively to develop every child's love for learning. We are passionate about ensuring that we have a clear understanding of every child's strengths and preferences so that we can tailor our provision in such a way that all children flourish and thrive and so fulfil their potential. Whitehall Park School blends the very best of state and independent education to ensure that our children have a broad and balanced learning journey within a nurturing environment where expectations are high. We ensure that we enable all children to develop their creativity, compassion and consideration for others, alongside achieve excellent academic results.

Whitehall Park School provides a welcoming, safe and stimulating learning environment for pupils, fostering strong links between school, home and the wider community. We offer extended services for families starting with our Breakfast club which is open daily from 7.45am. Our after school club provides children with a range of creative, sporting and enrichment opportunities and is available until 6pm.

Our curriculum is rich and diverse, driven by the core subjects of English, ICT and maths, yet offering children a wide range of opportunities through music, arts and drama. We have high aspirations for every child and will ensure that our differentiated provision enables every child to succeed academically and emotionally as well balanced individuals. The dedicated, experienced staff work collaboratively to enable every child to achieve confidence and success through high-quality educational experiences.

Fact File

Head Teacher: Laura Birkett

Type of School: Free School

Address: Whitehall Park School, Ashmount Road, Islington, London N19 3BH

Map reference: 43

Tel: 0845 257 9711

Website: www.whitehallparkschool.co.uk

Email: head@whitehallparkschool.org.uk

Bus routes: W5

Number of places available in reception class: 60

Visiting dates:

Please call the school office to make an appointment.

Open Events :

Friday Dec 5 2014 and Friday Jan 9 2015

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? No

Does the school have a uniform? Yes

School start and finish times: 8.45am–3.30pm

Accessibility:

Wheelchair access, accessible toilet

DFE Code: 206/2000



Applying for a Place

The school is part of the London Borough of Islington co-ordinated admissions process and full information on how to apply for a school place is available from the Islington admissions service at www.islington.gov.uk/admissions

Admission criteria

This is the summary version. Please see the school's website for full details and definitions.
www.whitehallparkschool.co.uk

In accordance with the law, children with statements of Special Educational Need (or with an Education Health and Care Plan) will be admitted to the school where the Local Authority has specifically named Whitehall Park School as the most appropriate placement.

In the event of there being greater demand than there are places available to the school, places will be offered using the following oversubscription criteria in keeping with the Admissions Code 2012:

1. Children in care i.e. children in the care of the Local Authority as defined in the Children Act 1989. This category includes 'looked after children' or children who have previously been looked after and immediately after being looked after became subjects to adoption, residence or a special guardianship order

2. Children with a professionally supported exceptional medical or social needs to attend the school, as decided by the governing body.
3. Children with a sibling at the school at the time of admission. The term 'sibling' includes a half or step child permanently living in the same family unit or a foster child permanently living in the same family unit whose place has been arranged by the social service department of the Local Authority
4. Children of staff at the school
5. Proximity to the school. This will be measured in a straight line from the address point of the pupil's home to the central point of the school site as determined by the London Borough of Islington

**It's easier to
apply online**

(see page 12 for details)

William Tyndale Primary School

“The school is very focused on the development of the whole child and the high achievement of all pupils.”

Ofsted, 2013

The school's recent recognition by Ofsted as 'outstanding' confirms our commitment to high standards and expectations for all pupils. Our diverse community provides the firm base for a creative approach to learning. We have recently redeveloped many aspects of our curriculum including science, humanities, maths and English as well as introducing Latin in all junior classes.

We are also proud of our:

- newly built and refurbished learning spaces
- well-designed playground and wildlife garden
- curriculum garden in which the children grow their own vegetables
- 3G all-weather Sports pitch
- dedicated art studio and a resident artist working across the school
- music specialist teaching Nursery to Year 6 in our music studio
- free recorder tuition for all Year 3 children; opportunities for learning violin, cello, a range of brass instruments, flute, recorder and clarinet; Samba and African drumming and dance for Years 4 and 5; and a wonderful school orchestra
- 21st century wireless IT
- very strong PHSCE including peer mentoring and School Council
- librarian who develops library skills, as well as deepening children's understanding of class topics through a wide range of books
- comprehensive programme of visits using central London as a resource.

As a fully extended school, we run a breakfast club and after-school kids' club. We also offer clubs such as football, choir, chess, karate, gymnastics, hockey, book club, drama and African drumming and dance. Finally, it is the strong and committed team of staff, parents and governors which make our school the happy and successful place it is.

Fact File

Head Teacher: Tanya Watson

Type of School: Academy

Address: Upper Street, London N1 2GG

Map reference: 44

Tel: 020 7226 6803

Website: www.williamtyndale-islington.co.uk

Email: admin@williamtyndale.islington.sch.uk

Bus routes: 4, 19, 43 and 30

Number of places available in reception class: 60

Visiting dates:

Friday 3 Oct, Friday 21 Nov, Friday 9 Jan

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? No

School start and finish times: 8.55am-3.30pm

Accessibility:

Fully accessible: Wheelchair access and accessible toilets on every floor, lift and ramps

DFE Code: 206 2643



Winton Primary School

Winton Primary School is a vibrant, exciting school located in the heart of Kings Cross. We are committed to 'helping children to make their mark in their education and in their lives. In March 2014 we were inspected by Ofsted as a 'good' school and highly praised in a number of areas, including the high quality of teaching, the good behaviour shown by pupils and the effectiveness of leadership.

Our educational standards and SATS results have significantly improved in recent years and are now often above the national average and are continuing to improve. We also want our children to experience a rich and varied education, such as the opportunity to learn a musical instrument, interesting and exciting school trips, and turning the school into a production company each year to stage a musical show.

In striving to be an outstanding school we are determined to help every single child to:

- achieve highly
- enjoy learning
- develop a love of learning
- understand their place in the world and that a great education can help them to have a great future.

What Winton children said to the Ofsted inspectors (March 2014):

- "I think my brain will explode if I think any harder."
- "We've always got our head in a book in this school."
- "The Year 6s always keep an eye on us. We don't have to worry."

We have a very positive and happy school ethos where everyone feels safe, valued and encouraged to learn. We take a very strong stance against disruptive behaviour and all forms of bullying. There are awards and certificates for good behaviour and older children also take on extra responsibility, such as becoming a peer mediator. They are expected to be excellent role models for our younger pupils and set a high standard for the school.

We are committed to working together to ensure our children get the best possible education every time they walk through the school gates.

Fact File

Head Teacher: Andrew Rigby

Type of School: Community

Address: Killick Street, London N1 9AZ

Map reference: 45

Tel: 020 7837 6096

Fax: 020 7837 0945

Website: www.wintonprimaryschool.com

Email: office@winton.islington.sch.uk

Bus routes: 476, 19, 259, 73, 30, 214, 17, 91

Number of places available in reception class: 60

Visiting dates:

Contact school to arrange a tour.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes

Does the school have a nursery class? Yes

Does the school have a uniform? Yes

School start and finish times: 8.55am-3.30pm

Accessibility: Accessible toilets, lift in sports hall

DFE Code: 206 2646



Yerbury Primary School

“My child is happy at school and loves her fantastic teachers.”

“The happiness of the children is very important within the school and it just feels like a fantastic place to be.”

“The staff do a brilliant job. Thank you for being such a wonderful school.”

Parent Surveys 2014

Yerbury is a two-form entry school for children from three to 11 years old. It is a very friendly school where children are encouraged to become confident, caring and articulate and to use their abilities to the full. We provide a calm and happy atmosphere and set high standards of respect, courtesy, hard work and achievement for all children and adults.

The quality of the education that children at Yerbury receive was recognised by Ofsted inspectors during their latest inspection of Yerbury in 2009. The report said: “Yerbury Primary is an outstanding school. Pupils make exceptionally good progress as a result of the high quality provision. Their personal development is equally exceptional and by the time they are in Year 6, pupils from all backgrounds are articulate and put forward their views and ideas with confidence. They are self-assured and listen respectfully to the views of others.”

“Pupils flourish as learners and leave Yerbury with academic and social skills that prepare them exceptionally well for the next stage in their education.”

Ofsted, 2009

The school has an enthusiastic and committed staff. Class teachers work with nursery nurses and teaching assistants to meet the needs of all our children. The school administration staff, premises manager, learning support assistants, lunchtime supervisors, cleaners, and kitchen staff are all here to help them. Everyone involved with Yerbury is a valued and respected member of our school community.

Fact File

Head Teacher: Cassie Moss

Type of School: Community

Address: Foxham Road, London N19 4RR

Map reference: 46

Tel: 020 7272 6580

Website: www.yerbury.islington.sch.uk

Email: admin@yerbury.islington.sch.uk

Bus routes: Holloway Road - 43, 271 or Tufnell Park Road - 4.

Number of places available in reception class: 60

Visiting dates:

Please call the school to book an appointment.

Does the school have a breakfast club? Yes

Does the school have any after-school activities? Yes for Years 3-6 only

Does the school have a nursery class? Yes

Does the school have a uniform? No


School start and finish times: 9.10am-3.30pm

Accessibility:

Accessible toilets at ground floor level, sound field systems

DFE Code: 206 2666





Section 5: Useful information and contacts

“ It feels like a community more than a school; we work together as a unit. The children feel safe and secure and are very open with staff. I love coming to work in the morning! ”

Andrew Wood, Nursery Teacher



Places to go and things to do

There are lots of places to go and things to do for children in Islington. We have 12 adventure playgrounds and many clubs and projects.

Family Information Service

Islington's Family Information Service (FIS) gives free, impartial information, advice and guidance about services for children, young people and families in Islington. You can use the FIS to find services which will help you in your family life, including childcare, employment and benefits advice, support for disabled children and fun things to do in Islington.

Contact the FIS helpline on **020 7527 5959**, email fis@islington.gov.uk or go to www.islington.gov.uk/fis.

Find a complete guide to services online at www.islington.gov.uk/familydirectory

Adventure playgrounds

Islington's 12 adventure playgrounds provide exciting outdoor structures and play activities throughout the school term, after school and full-time during school holidays. Find out more at www.islington.gov.uk/playgrounds

Free school meals at primary schools

The council policy is to provide free school meals to all nursery and primary school pupils in maintained schools in Islington.

Islington was one of the first local authorities in England to fund universal free school meals for all nursery and primary pupils aged three and above.

To take advantage of this scheme you will need to complete a Free School Meals registration form, available from your child's school or at www.islington.gov.uk/freeschoolmeals. Once fully completed and signed, the form should be returned to the school. For more information, please contact the free school meals officers on **020 7527 5483** or **020 7527 4336**.

Uniform Grant

The council is offering £150 to eligible Islington parents with children currently in year six to help meet the cost of school uniforms when they go to secondary school. The grant is available to parents whose children are eligible for free school meals under the national criteria. Find more information at www.islington.gov.uk/freeschoolmeals or contact the Free School Meals Team on **020 7527 5483** or **020 7527 4336**.

Get in touch:

Find out about activities from Islington's Family Information Service on **020 7527 5959** or visit the events diary online at www.islington.gov.uk/events

Additional educational needs

Our primary schools welcome and provide for all children. Whatever your child's needs they will be able to fully participate in school life.

We believe that all children are entitled to a rich and diverse curriculum that is tailored to meet each child's individual needs.

For Islington's more able children, our schools offer a varied programme of activities and challenges to develop their aptitudes, skills and abilities.

For those with special educational needs, schools encourage and support children to become confident learners and celebrate their achievements as valued members of the school community.

For children with English as an additional language, schools ensure that their language development needs are met with high quality language-rich classroom practice, effective induction systems and targeted interventions. This work is supported by trained specialist teachers, teaching assistants and bilingual parent support assistants.

The best way to find out if a particular school would suit your child is to visit the school and see for yourself. Why not book onto an open day or tour of the school? Details are included in the fact file for each school.

It's easier to apply online

(see page 12 for details)



School attendance: every day counts!

We know that good attendance and punctuality can lead to good progress and achievement. If you want to give your child the best chance of getting a good education, make sure they get to school on time every day. Research shows that every day really does count.

One of the most important ways in which you can help your child is to ensure they attend school on time every day. Punctuality is just as important as attendance as arriving late disrupts not only your child's learning but also that of their classmates.

If you need support in improving your child's attendance, you can talk to school staff, including the attendance lead or the school's Education Welfare Officer.

The Education Welfare Officer can provide advice and support on a range of ways that can help you get your child's attendance back on track.

Holidays, trips and special leave in term time

Term-time holidays will not be authorised by any school and Head teachers may not grant any leave of absence during term time unless there are exceptional circumstances.

Legal action

As you will know, parents have a legal duty to ensure their child's regular attendance at school. Failure to do so is an offence under section 444 (1) of the Education Act 1996 and could result in a penalty notice or prosecution.

All Islington schools follow the local authority's policy on attendance which includes fines and statutory enforcement.

Q When is **90%** NOT considered to be a positive outcome?

A When it is linked to **attendance**

- ▶ **90%** attendance = **1/2 day** missed every week!
- ▶ **1 school year** at 90% attendance = **4 weeks** of learning missed!
- ▶ Over **5 years** of school = **1/2 school year** missed!

Poor attendance
=
less chance
of success

Good attendance
means...



Transport

Getting to school

Islington has a great network of bus, tube and rail links making it easy to get to any of Islington's schools.

For more information please visit the TfL website at www.tfl.gov.uk

Special educational needs and transport

For children with a statement of special educational needs or an Education, Health and Care Plan (EHCP) for whom transport is provided, the necessity to provide transport will be reviewed every year at your child's annual review.

For some children, the provision of transport will continue throughout their school life. For others, increased independence and improved skills will mean that this provision is no longer necessary. Decisions about transport will be taken for educational and developmental reasons and in partnership with the pupil and their parent.

Sustainable travel

Islington Council is working with schools to promote safer, healthier and more environmentally friendly ways to travel. Our aims are to:

- make cycling and walking safer and more attractive
- increase the number of school pupils using local bus services
- reduce traffic congestion around schools
- develop partnerships with schools, their communities and other organisations
- promote the development of school travel plans
- promote safety through education and training
- promote the health benefits of walking and cycling
- promote sustainable travel choices by ensuring any new schools are accessible by walking, cycling and public transport.

The main way we do this is through the creation of school travel plans. A school travel plan will look at the journeys pupils make to get to, and home from, school and why they make certain travel and transport choices. With this information we can work with schools to find practical solutions to encourage safe, healthy and environmentally-friendly travel choices.

For more information on school travel plans, please contact the Traffic and Safety Team: schooltravelplans@islington.gov.uk or **020 7527 2513**.



Beating bullying together

We know that bullying can happen in schools and other places that children visit. We want all children to feel confident to report bullying whenever and wherever it happens, and to get the help they need to feel safe again.

Bullying can take a variety of forms including hitting, extorting money, name-calling, 'blanking' or spreading gossip or photos by text, social media sites or emails.

Islington Council does not tolerate bullying in any form, and together with schools and parents, will work to prevent, challenge and root out bullying whenever it occurs.

Our schools use restorative justice approaches to support children who are bullied and work with those who do the bullying to build children's resilience and empathy skills. These approaches aim to end victimisation and to transform the behaviour of perpetrators.

**Apply online to
apply on time**

(see page 12 for details)

Useful contacts for information and advice

The following services are located at:

222 Upper Street
London N1 1XR
(unless otherwise stated)

Education Psychology Service

T: 020 7527 5817
For information about learning and behaviour strategies.

Education Welfare Service

T: 020 7527 5833
For information about attendance.

Family Information Service

T: 020 7527 5959
Laycock PDC
N1 1TH
For information on activities and support for children, young people and families.

Free School Meals

T: 020 7527 5483
For information about school meals.

School and Governor Support

T: 020 7527 5755
For information about how to become a parent governor of a school.

School Admissions Team

T: 020 7527 5515
For information on how to get a school place.

Special Educational Needs

T: 020 7527 5640/5020
For information about services for children with special education needs.

General Information

Advisory Centre for Education (ACE)

36 Nicholay Road
London N19 3EZ
T: 0300 0115 142
Mon-Fri 10am-5pm

Department for Education

Sanctuary Buildings
20 Great Smith Street
London SW1P 3BT
T: 0370 000 2288

Independent

Schools Council
St Vincent House
30 Orange Street
London WC2H 7HH
T: 020 7766 7070
F: 020 7766 7071

Ofsted

T: 0300 123 4234
(Education)
W: www.ofsted.gov.uk
E: enquiries@ofsted.gov.uk

Coram Children's Legal Centre

Family, child and education legal advice.
T: 08088 020 008
Monday-Friday 8am-8pm

Diocesan Bodies

Church of England
London Diocesan Board
for Schools
36 Causton Street
London SW1P 4AU
T: 020 7932 1100

Catholic Westminster Education Service

Vaughan house
46 Francis Street
London SW1P 1QN
T: 020 7798 9005

It's easier to apply online

(see page 12 for details)

Other local authority contact details

Barking & Dagenham Admissions
Town Hall, Barking
Essex IG11 7LU
T: 020 8215 3004

Barnet Admissions
Ground Floor, Building 4
North London
Business Park
Oakleigh Road South
London N11 1NP
T: 020 8359 7651

Bexley Council Admissions School Admissions
London Borough of Bexley
Civic Offices
2 Watling Street
Bexleyheath
DA6 7AT

Brent School Admissions Service
Children and Families
Department
Brent Council
Brent Civic Centre
Engineers Way
Wembley
HA9 0FJ

Camden Education Authority
Crowndale Centre
218-220 Eversholt Street
London NW1 1BD
T: 020 7974 1625

City of London Education and Early Years Service
PO Box 270, Guildhall
London EC2P 2EJ
T: 020 7332 1750

Croydon Council Education Department
Taberner House
Park Lane
Croydon CR9 1TP
T: 020 8726 6400

Ealing Council Admissions
Perceval House
14-16 Uxbridge Road
London W5 2HL
T: 020 8825 5511
(for Primary)
T: 020 8825 5522
(for Secondary)

Enfield Admissions
PO Box 56
Civic Centre
Silver Street
Enfield EN1 3XQ
T: 020 8379 1000

Greenwich Council Admission Centre Children Services
1st Floor
Woolwich Centre
35 Wellington Street
Woolwich SE18 6HQ
T: 020 8921 8043

Hackney Learning Trust School Admissions
1 Reading Lane
London E8 1GQ
T: 020 8820 7150/7401

Hammersmith & Fulham Children's Services
Hammersmith Town Hall
King Street
London W6 9JU
T: 020 7745 6434

Haringey Council Admissions service
48 Station Road
Wood Green
London N22 7TY
T: 020 8489 1000

Harrow Council Admissions EECF Division 6th Floor
PO Box 22
Civic Centre
Harrow
Middlesex HA1 2UW
T: 020 8901 2620

Havering School Admissions
9th Floor
Mercury House
Mercury Gardens
Romford RM1 3SL
T: 01708 434 600
(Ext: 4)

Hillingdon Admissions
Civic Centre 4E/09
Uxbridge
Middlesex UB8 1UW
T: 01895 556 644

Hounslow Council
Civic Centre
Lampton Road
Hounslow TW3 4DN
T: 020 8583
Reception: 2721
In-Year: 2642
Secondary: 2778

Kensington & Chelsea
Kensington Town Hall
Horton Street
London W8 7NK
T: 020 7745 6432

Kingston Upon Thames – School Admissions
Guildhall 2
Kingston Upon Thames
Surrey KT1 1EU
T: 020 8547 4610

Lambeth Council School Admissions
International House
Canterbury Crescent
London SW9 7QE
T: 020 7926 9503

Lewisham Council School Admissions
3rd Floor, Laurence House
1 Catford Road
London SE6 4RU
T: 020 8314 8282

Merton Council – School Admissions
10th Floor
Civic Centre
London Road
Morden SM4 5DX
T: 020 8274 4906

Newham Council Pupil Services
PO Box 69972
Newham Dockside
London E16 9DG
T: 020 8430 2000

Redbridge Council School Admissions
Lynton House
255-259 High Road
Ilford
Essex IG1 1NN
T: 020 8708 3562

**Richmond Upon Thames
Council Admissions**
Civic Centre
44 York Street
Twickenham TW1 3BZ
T: 020 8891 7514

Southwark Council
Children's Services
Hub 3
PO Box 64529
London SE1P 5LX
T: 020 7525 5337

Sutton Council Admissions
Civic Offices
St Nicholas Way
Sutton SM1 1EA
T: 020 8770 5000

**Tower Hamlets
Pupil Admissions**
Mulburry Place
5 Clove Crescent
London E14 2BG
T: 020 7364 5006

Waltham Forest Council
Sycamoore House
Waltham Forest
Town Hall Complex
Forest Road
S17 4JF
T: 020 8496 3000
(Option 5)

**Wandsworth Council
Admissions (Pupil Services)**
Town Hall Extension
High Street
Wandsworth
London SW18 2PU
T: 020 8871 7316

**Westminster Council
(School Admissions)**
13th Floor East
Westminster City Hall
64 Victoria Street
London SW1E 6QP
T: 020 7745 6433
(Primary School
Reception Class)
T: 020 7745 6433
(Transfer to Secondary
School)



Glossary

The following terms used in this brochure are defined as follows, except where individual school admission arrangements give a different description.

Additional or supplementary forms

All parents who list their preferred schools on the local authority's common application form are regarded as having made valid applications.

An additional or supplementary form may also have to be completed for applicants considered under the criteria of faith schools, for boarding school and for selective schools.

Children looked after

Children who are in the care of local authorities (councils) as defined by section 22 of the Children Act 1989. In relation to school admissions legislation a child is considered to be 'looked after child' if the local authority confirms he or she will be in public care when they are admitted to a school.

This criterion also applies to children who have been adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

Cut-off distance

The last pupil admitted under the distance criterion. Maps are available at www.islington.gov.uk/admissions

Distance

Distances for Islington's community schools will be measured in a straight line (as the crow flies) from the home address to the midpoint of the school grounds, using the local authority's computerised measuring system. Those living closer to the school will receive higher priority.

Land and buildings are usually owned by the governing body or a charitable foundation. A Trust school is a type of foundation school which forms a charitable trust with an outside partner – for example, a business or educational charity.

Home local authority

A child's home local authority (local council) is the local authority where they live, ie the council you pay your council tax to.

PAN (Published Admission Number)

The number of school places that the admission authority must offer in each relevant age group.

Parents and family members

A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to parent's attendance at church, it is sufficient for just one parent to attend. Family members include single parents and siblings.

Sibling

Sibling refers to a brother or sister, half-brother or sister, adopted brother or sister, step-brother or sister, or the child of the parent or carer's partner, living in the same family at the same address.

Statement of Special Educational Needs (SEN) or Education, Health and Care Plan (EHCP)

These are legal documents issued by the local authority detailing the particular needs, resources and provision required to support the child, and can include a named school that is suitable for providing education for that child. Education, Health and Care Plans will replace SEN Statements from 1 September 2014. EHCPs will continue into further education and training, and for some young people, in order to complete a course or qualification, up to the age of 25.

A young boy with dark hair, wearing a white polo shirt, is smiling and resting his chin on his hand. The background is blurred with warm colors. A purple graphic element is overlaid on the top left.

**Apply online
to apply
on time.**

Deadline: 15 January 2015



Diocese of Westminster Catholic Primary Schools

Supplementary Information Form 2015 - 2016

Name and Address of School (please return the form to this address):

Child's Details

Child's surname: _____ First name: _____

Date of Birth: _____ Home address: _____

_____ Postcode: _____

Parent/Carer Details

Name: Parent(s) / Carer(s) : _____

Address: _____

_____ Postcode: _____

Telephone number: _____

Alternative contact details:

Name: _____

Address: _____

Postcode: _____ Telephone number: _____

Details of Religion

Religion of child: Catholic

Other Christian (name of denomination e.g Methodist) _____

Other faith (e.g. muslim) _____

Catholic Parish you live in: _____

Church where child was baptised and date of baptism: (baptism certificate required) _____

Name and position of priest or religious leader supplying reference: _____

Names of brothers or sisters at this school: _____

Class or Year Group: _____



Diocese of Westminster Catholic Primary Schools

Supplementary Information Form 2015 – 2016

Is your child 'looked after' by the Local Authority, adopted or subject to a residency or special guardianship order, having previously been 'looked after'? Yes No

Does your child have exceptional **medical, pastoral or social needs** that can only be met by attendance at this school? (Professional evidence will be required.) Yes No

I confirm that I have read and understood the Admissions Policy and that the information I have provided is correct. I understand that I must notify the school immediately if there is any change to these details and that should any information I have given prove to be inaccurate that the governors may withdraw any offer of a place even if the child has already started school.

Signed: _____ Date: _____

Please note:

- Where applicable parents can obtain a priest's reference form from the school or from the Diocese of Westminster website at www.rcdow.org.uk/Education Follow Guidance & Policy Documents, Admissions: Guidance notes and reference form for priests.
- Applicants from other Christian denominations and other faiths may use this form or attach a written reference from their minister or religious leader.
- You **must** complete your local authority's Common Application Form and return it to the council offices by the closing date. If you do not do this you will not be offered a place.

Checklist:

1. Have you enclosed?
 - Copy of baptism certificate
 - Priest's Reference Form (where necessary)
 - Evidence of exceptional need (where appropriate)
2. Have you completed your local authority's Common Application form?

If you need help translating this document, please contact 020 7527 2000.

Greek

Εάν θέλετε αυτές τις πληροφορίες στη δική σας γλώσσα παρακαλώ τηλεφωνήστε στο 020 7527 2000.

Italian

Se desidera queste informazioni nella sua lingua, è pregato di contattare 020 7527 2000

Somali

Haddii aad jeclaan lahayd macluumaadkan oo ku qoran luqadaada fadlan la xidhiidh 020 7527 2000

Spanish

Si desea esta información en su idioma, llame al 020 7527 2000.

Turkish

Buradaki bilgilerin Türkçesini istiyorsanız, lütfen 020 7527 2000 numaraya telefon edin.

Albanian

Nëse dëshironi ta keni këtë informacion në gjuhën tuaj, ju lutemi telefononi në numrin 020 7527 2000

French

Si vous voulez recevoir ces informations dans votre langue veuillez appeler le 020 7527 2000.

Chinese (Traditional)

如果你想要這資料的中文本, 請致電 020 7527 2000 聯繫。

Arabic

إذا أردتم الحصول على هذه المعلومات بلغتكم الرجاء الاتصال ب 020 7527 2000.

Bengali

যদি আপনি এই তথ্য গুলো আপনার নিজ ভাষায় পেতে চান, তা হলে দয়া করে 020 7527 2000 নম্বরে যোগাযোগ করুন।

Persian

در صورتیکه مایل به دریافت این اطلاعات به زبان خود هستید، خواهشمند است با تلفن ۰۲۰ ۷۵۲۷ ۲۰۰۰ تماس حاصل فرمائید.

Kurdish Sorani

بیتو نه م ناگاداریه تان به زبانی خوتان پیویست بیت تکایه پیوه ندی بکه نه نه م ره قه مه: ۰۲۰ ۷۵۲۷ ۲۰۰۰

Urdu

اگر آپ یہ معلومات اپنی زبان میں چاہتے ہیں تو برائے مہربانی اس نمبر پر فون کیجئے: 020 7527 2000

Contact Islington

222 Upper Street, London N1 1XR

E contact@islington.gov.uk

T 020 7527 2000

F 020 7527 5001

Minicom 020 7527 1900

W www.islington.gov.uk

